2026 PAC, ENG.SU-APLX & ETA 35th Anniversary International Symposium on English Language Teaching and Learning

Tentative Conference Program

Time	**November 13, 2026 (Friday)** **Pre-conference Workshops** **Waishaungxi Campus, Soochow University** **Venue: R0802**
10:00-10:10	Registration
10:10-11:10	Workshop 1 Glenn Stockwell Researching Language Education in the Age of AI: Challenges and Strategies for Graduate Students
11:10-12:10	Workshop 2 Ryuko Kubota Praxis-Based Approaches to Knowledge Mobilization: Alternative Ideas for Course Assignments in Teacher Education
12:10-13:10	Lunch Break
13:10-14:10	Workshop 3 Christine C. M. Goh Deepening Language Students' Engagement with Learning Through Metacognitive Activities
14:10-15:10	Workshop 4 Dilin Liu Using AI for Feedback: Learning Objectives and Appropriate Strategies
15:10-16:10	Workshop 5 Rebecca Gigliobianco Human-Centered and Sustainable English Teaching: Intercultural, Critical, and Decolonial Approaches
16:10-17:10	Workshop 6 Eng Hai Tan Keeping Students Focused and Connected with Simple Energizers

Time	November 14, 2026 (Saturday) Main Conference Day 1 Chientan Youth Activity Center						
8:30-9:00	**Registration**						
9:00-9:20	Opening Ceremony Venue: 318						
9:25-10:15	**Keynote Speech** Venue: 318 Jun Liu Embracing AI with Caution in Language Education						
10:20-11:20	**Venue: 318** **Invited Speech** Glenn Stockwell Transformative for Whom? What Generative AI Demands of Learners and Teachers	**Venue: 313** **Oral Presentation 1A** Mehrasa Alizadeh & Katherine Thornton Promoting Intercultural Understanding Through Virtual Reality: An Exploratory Study of University Students' Responses Eng Hai Tan & Ching Wen Wang Developing Global Competence through Virtual Exchange and Cultural Dialogue	**Venue: 322** **Oral Presentation 1B** Yuko Watanabe Noriko Imai A Task-Based COIL Approach to Fostering Learner Autonomy and Future-Ready Skills in Japanese EFL Contexts Yi-Huey Guo & Noriko Imai Collaborative Online International Learning for Sustainable Development Awareness: A Case Study Informed by Community of Practice Theory	**Venue: 323** **Oral Presentation 1C** David James Townsend & Shuichi Nakano Listening to the Front Line: Japanese English Teachers' Perspectives on Reforming English Education Shuichi Nakano & David James Townsend Reconstructing Meaning in L2 Retelling: Stability, Strategy Use, and Communicative Resourcefulness among Japanese EFL Learners	**Venue: 324** **Oral Presentation 1D** Ho-yan Clara Chan From 'Shall' to Other Forms of Modality: Teaching Meaning and Style in English-Chinese/Chinese-English Legal Translation Mai Matsunaga A Longitudinal Study on Prospective Teachers' English and Teaching Skills	**Venue: 328** **Panel in Memory of Late Professor Kai-chong Cheung** Andrew Chou Underdetermined Exegetics: When the Lexeme fengyue in The Haoqiu Zhuan Stops at Enumeration Without Adjudication Shu-fen Chen Beyond One Language: What Localized Mandarin Materials for India Can Teach Us about ELT Yu-ling Yu From Comprehension to Empathy: Human-Centered AI-Assisted Affective Reading Pedagogy in EFL Literature Classrooms	**Venue: 333** **Poster Session 1** David Bollen & Shu-wen Lin Insights from an Ongoing Taiwan–Japan University Collaboration on Digital Storytelling David Bollen & Edward Rubesch The Importance of Being Curious: an Innovation Project with University Students David Chi Teaching Soft Skills in a College English Writing Class in Taiwan Chun-Ting Hsu& Yuli Chen The Impact of Technology-Assisted Instruction on English Reading, Vocabulary, and Self-Efficacy in Primary Education

							Gareth Humphreys Language ideologies in English language study abroad programme promotion
11:25-12:25	**Venue: 318** **Panel: Teaching Shakespeare** Tsu-Chung Su Close Reading, Project-Based Presentation, & Performance-Oriented Pedagogy: Balancing Textual Analysis with Theatrical Practice in the Classroom Yi-Lin Chen When Shakespeare Encounters Artificial Intelligence: Some Practices in English Classrooms Difeng Chueh Let's Talk about Love with Shakespeare for Non-English Major Students	**Venue: 313** **Oral Presentation 2A** Jim Yee Him Chan & Maggie Leung The impact of Global Englishes research on ELT curricula and assessments in Taiwan and Hong Kong: A comparative study Maggie Leung Rhetorical strategies in chairman statements of sustainability reports: implications for ESP pedagogy	**Venue: 322** **Oral Presentation 2B** Alun Roger Are you a German spy? A Blackadder inspired Rasch approach to detecting Social Desirability Bias in self-report data sets Yeh Shu-Yin Enhancing Collocational Recognition and Production through Corpus-Based and AI-Supported Instruction	**Venue: 323** **Oral Presentation 2C** Yasuyo Isobe Japanese EFL learners' perception of AI tools for speaking and pronunciation learning Taeko Kamimura & Gaku Uehara An Instructional Intervention to Help EFL Students Write Persuasive Emails for a Specified Audience	**Venue: 324** **Oral Presentation 2D** Wen-Pi Chao Transformative English Pedagogy: Integrating Gender Equality and LGBTQIA+ Perspectives in an EGP Curriculum Tomokazu Ishikawa Decolonising English in applied linguistics: Towards a more transdisciplinary turn	**Venue: 328** **Oral Presentation 2E** Yumiko Nakajima The Impact of Dubbing Activities Using Digital Textbook Animation on Prosody and Reading Skills in Japanese Elementary English Education Shizuko Tomioka Equity and Diversity in Japanese Elementary English Textbooks: A Global Englishes Perspective	**Venue 333** **Oral Presentation 2F** Nguyen Thi Kieu Le & Truong Trong Loi Reducing Foreign Language Speaking Anxiety among English majors in the pre-speaking phase using AI chatbots Simon Humphries & Liao Yu Hsin Transformative multilingual development: Fluctuating capacity to speak (CTS) in Japanese learners' L2 English and L3 use across Taiwan and Korea
12:30-13:20	**Lunch Break**					**Venue: 328** **TESPA Annual Meeting**	
13:20-14:20	**Venue: 318** **Invited Speech** Christine C. M. Goh English Language Teaching Through the Lens of Education for Human Flourishing	**Venue: 313** **Oral Presentation 3A** Chih-Hao Chang & Chiang Kwun Man A Content Analysis of YouTube Comments on Private Tutoring in Taiwan Chih-Hao Chang Vocabulary learning strategy instruction and vocabulary development: Longitudinal associations across	**Venue: 322** **Oral Presentation 3B** Eric Chia-Hwan Chen Why AI Cannot Replace Human Translators: A Case Study of Translating Chinese Gufeng Song Lyrics into English Goro Yamamoto A Cross-National Comparative Study of English Education through	**Venue: 323** **Oral Presentation 3C** I-Chien Chen AI-generated Personalized Multimodal Scaffolding in L2 Reading: A Cognitive Load Perspective Tae Kudo & Yoshihiro Minamitsu Designing a Prototype GPT-Based Reading Support Tool for EFL Learners	**Venue: 323** **PAC 1** Atsuko Watanabe(JACET) Semantic Extension of English Prepositions Learned and Associated by Asian Learners Lindsay N. Herron (KOTEOL) Bridging Borders, Sharing Space: Reflections on Designing an International, Cross-cultural Teacher Training Program	**Venue: 328** **TESPA Panel** Wen-Chun Chen Sustaining Teacher Development Under Bilingual Policy: Professional Re-growth Through Co-Learning Between Language and Subject Instructors	**Venue: 333** **Poster Session 2** Tzu-Ling Huang Applying Interpretation Training Models to ESAP Instruction: A Pathway to Improved Oral Proficiency and Terminological Competence Yu Pei Liao, Syuan-Huei Tseng,

		proficiency levels	Policy Borrowing				Hong-Yi Chen & Hui-Huan Chang Integrating Digital Storytelling in a Lower Primary EFL Classroom: A Three-Session Project-Based Learning Pilot Study Lu-Fang Lin & Chai-Yin Chou The Study on University Students' Reading Comprehension Strategy Use when Reading in the Digital and Nondigital Contexts Donald Patterson Exploring AI-Assisted English Speaking Practice: A Practitioner Inquiry into ChatGPT Use with Healthcare Students
14:25-15:25	**Venue: 318** **Invited Speech** Andy Boon Critical Thinking in the Age of AI: Why English Language Teaching Matters More Than Ever	**Venue: 313** **Oral Presentation 4A** I-Chun Chen GAI-Assisted Collaborative Speaking on EFL Students' Speaking Performance, Self-Efficacy, and Anxiety Jing-fen Su Examining the Effects of AI Voice Rehearsal on Speaking Fluency and Participation in Literature Circles	**Venue: 322** **Oral Presentation 4B** Ethan Fu-Yen Chiu Integrating International Business and English Instruction: An Interdisciplinary Approach to Bridging Classroom Learning with Industry Practice Thi Yen Le Functions of AI Writing Tool Use in Academic Writing and Perceptions of AI-giarism: A Multiple Case	**Venue: 323** **Oral Presentation 4C** Takayuki Hara A comparative Study of Frameworks on Languages and Intercultural Competences: Focusing on Intercultural Competence Ken Ichikawa & Julien Sainte Evaluating the Culture Assimilator Method in English Classes at a Japanese Science and Engineering	**Venue: 324** **PAC 2** Clare Kaneko (JALT) Working with AI in the writing Classroom AZZA JAUHAR AHMAD TAJUDDIN(MELTA) Embedding Sustainability through Highly Immersive Program (HIP): Incidental English Language Learning in Malaysian Primary Schools	**Venue 328** **TESPA Panel** Yijen Wang EMI in Japan's Higher Education: Current Development and Research Trends	**Venue 333** **Oral Presentation 4F** Tomoe Sato & Hudson Murrell What changes when WTC doesn't: Learner goals and participation in Japanese universities Yasuyo Mito & Chikako Toda When Learners Question AI: Activating Learners' Creative Agency in AI-Assisted 4-Panel Comic Writing

			Study of Non-native English Students	University: A Replication Study			at a Japanese University
15:25-15:35	**Coffee Break**						
15:35-16:35	**Venue: 318** **Invited Speech** Tzu-chia Chao Adapting to Synchronous Online English Teaching: A Longitudinal Case Study of Student Teachers	**Venue: 313** **Oral Presentation 5A** Ai-Ling Kan, Eloisa Dell Obciana Pitil, Huang Tzu-Wen & Kuo Cheng-An Safe to Speak: AI Chatbots as a Psychologically Safe Speaking Space in Primary CLIL Inquiry Nigel P. Daly From AI Workflow to Learning Flow: Rethinking AI Fluency, Learning Friction, and Future Work Skills in English Education	**Venue: 322** **Oral Presentation 5B** Ya-Ting Chuang & Ming-Tzu Liao A Comparison of the Supportive Effects of Two Different Graphic Organizers in Extensive Reading: A Case Study of Non-English Major University Students Barry Keith Reading More, Reading Better: Student Perspectives on Extensive Reading Outcomes	**Venue: 323** **Oral Presentation 5C** Chieh-Hsiang Chuang A Preliminary Study of the Relationship between AI literacy in EFL Writing and EFL Writing Emotions among Tertiary English Majors Yen-Fen Liao The Effects of AI Writing Tools on EFL Writing Performance, Assessment, and Student Perceptions	**Venue: 324** **PAC 3** RICARDO ADOR DIONISIO (PALT) Bridging Classroom and Industry: Empowering English Teachers through Media Industry Immersion Richmond Stroupe (JALT) Examining Perceptions of Authorship and Contribution in AI-Supported Graduate Writing	**Venue: 328** **Workshop** Naheen Madarbakus-Ring iPads, Voice Memos, and Skill Sheets: a technological approach to Second Language Listening practices	**Venue 333** **Oral Presentation 5F** Karin Cruz Bujanda In-house Listening Materials to integrate Global Englishes in the ELT Classroom Emily MARZIN Let's Talk! Ten Years of Tandem Learning in a SALC
16:40-17:40	**Venue: 318** **Invited Speech** Hsien-Chin Liou Major Recent Trends in AI-assisted Learning and Teaching	**Venue: 313** **Oral Presentation 6A** Norman Fewell & George MacLean L2 Learner Perceptions and Instructor Experiences with AI-Generated Feedback in Academic Writing: Insights from Collaborative Implementations George MacLean & Norman Fewell Spreadsheets as a Tool for Active Learning and Progress Tracking in University English Courses	**Venue: 322** **Oral Presentation 6B** Jen-chou Liu Teaching Close Reading and SEL in Introduction to Literature: A Specifications and Standards-Based Grading Model Pei Chun Yu Design and Validation of a Bilingual Smart Campus APP for ESP Vocabulary Learning	**Venue: 323** **Oral Presentation 6C** Yu-Chih Doris Shih, Marian Wang & Emiko Kihara Social Observation and Analysis Projects in Japan and Taiwan: Leveraging Telecollaboration for College-level Humanities and Social Science Students Marian Wang The role of community of inquiry in higher education EFL telecollaboration contexts in Taiwan and Japan	**Venue: 324** **PAC 4** Olivia Winata Saputra (JALT) Creating Supportive Learning Environments to Foster Motivation and L2 Presentation Skills Development Napat Jitpaisarnwattana (ThaiTESOL) Sustainable Language Teaching and Learning in the Age of AI: A Human-centred Approach	**Venue: 328** **Oral Presentation 6E** JUNYA HIRANO The Rhetoric of Passive/Active Voice in the Light of Cognitive Linguistics: Towards Developing a Communication-Centered Grammar Instruction Method Yen-Yu Lin Enhancing Grammar Learning Through ChatGPT Study Mode: A Comparative Study with Lower-Intermediate EFL Learners	**Venue 333** **Workshop** Alexis Pusina Building Campus Community: Intercultural Collaboration at Universities in Japan
17:40-	**Venue: Grand Hotel** **GALA Dinner**						

Time	November 15, 2026 (Sunday) Main Conference Day 2 Chientan Youth Activity Center						
8:40-9:00	**Registration**						
9:00-10:00	**Venue: 318** **Invited Speech** Dechao LI Can Behavioural Engagement in AI-mediated Informal Digital Learning of English Enhance Translation Performance? The Mediating Role of Growth Translation Mindset	**Venue: 313** **Oral Presentation 7A** Tammy Huei-Lien Hsu& Abi Rajan AI-Assisted Speaking Assessment in General English Program: A University-Wide Pilot Study on CEFR-Aligned Proficiency Growth Shzh-chen Nancy LEE Learner Evaluation of EFL Speaking Proficiency: Insights from Video-Based Assessment	**Venue: 322** **Oral Presentation 7B** Kentei Takaya Linguistic and Affective Barriers in Taiwanese EFL Learners' Small Talk with Native Speakers Natjiree Jaturapitakkul & Paul Horness Interactional Archetypes and Multimodal Strategy Use in Zoom-Mediated English as a Lingua Franca Communicatio	**Venue: 323** **Oral Presentation 7C** David James Townsend Scalable Authentic Listening Materials: Empowering Teachers Through Voice-Generation Software in EFL Contexts River Yu-ling Chiang Storytelling with Reading Visualization in the English Language Classroom: A Case Study of E. E. Cummings's "This Is Just to Say"	**Venue: 324** **Oral Presentation 7D** James Kao Cognitive Load on Student Interpreters in English–Chinese Consecutive Interpreting with a Computer-Assisted Interpreting Tool: A Preliminary Study Yoshihiro Minamitsu, Junichi Haruguchi &Shigehiro Haruki Intent-First Anime Subtitling with Generative AI: Translation Judgment and Noticing	**Venue: 328** **Workshop** Daniel Villarreal I'm at a loss for words! Practical advice to educators from a veteran translation and interpretation professional	**Venue: 333** **Workshop** Aaron Chengyao Liu & David Craig Wilson Elevating Teaching and Assessment with AI-Supported Educational Tools
10:05-11:05	**Venue: 318** **Invited Speech** Guangwei Hu Towards a Dynamic Model of Teacher Questioning	**Venue: 313** **Oral Presentation 8A** Jonathan Klassen Streets of Meaning: Negotiating Space and Language in Urban Picturebooks Miori Shimada A Picture Book Support Website for English Teachers in Japanese Elementary Schools	**Venue: 322** **Oral Presentation 8B** Su-Jen Lai Using TED Talks to Support Topic-Based Content Learning in a University EFL Context Tuyen Nguyen Exploring the Effects of Content-Based Language Teaching with Multimodal Input on Vocabulary Learning in an Online EFL Class	**Venue: 323** **Oral Presentation 8C** Shu-Wen Lan Translanguaging as Emotion Work: Negotiating Relational Distance in Taiwanese EMI Finance Classrooms Wei-feng Liu Operationalizing Translanguaging as an Enactment Gradient for Vocabulary Learning in CEFR A1–A2 University EFL Classrooms	**Venue: 324** **Oral Presentation 8D** Chia-Yi Li Incorporating AI Scaffolding and SDGs in Blended ESP Classrooms Ching-Yi Yeh Transformative English Education through SDGs-Based Reading-to-Writing Tasks: A Study of First-Year EFL Students in Taiwan	**Venue: 328** **Workshop** Joseph Vitta The Rise and Fall of L2 Motivational Self System: Probing the Next Steps for Asian ELT	**Venue: 333** **Poster Session 3** Hsuan-Yu Tai EFL learners' engagement with ChatGPT feedback- The role of proficiency Nami Takase, Keiko Ochi, Tetsuya Nakamura, Maya Kobayashi & Si Thu Lin Enhancing Expressive Oral Reading Using Emoji Cues ValleJoValery

							Adapting Exhibition Labels to Support Taiwanese Visitors' Understanding of Selected Peruvian Culturemes Awad Alshehri Serendipitous Informal Digital Language Learning: Unplanned Encounters, Noticing, and Perceived Language Benefits Among Saudi EFL Students G. Benjamin White *Visual-Textual Cohesion in English-Language Newspapers: East Asia vs. Melbourne and Minnesota*
11:10-12:10	**Venue: 318** **Invited Speech** Qin Ma Developing novice EAP researchers' writing skills: Insights from corpus-based language pedagogy and artificial intelligence	**Venue: 313** **Oral Presentation 9A** Wen Chi Lin Reconnecting EFL Learners in General Education through the Echo Method and reflective narratives Toshiyuki Takagaki English spoken by Japanese characters in multilingual fiction: A case study	**Venue: 322** **Oral Presentation 9B** Melynie Tooley ChatGPT and AI in English Language Teaching: A Comparative Analysis Through the Lens of Kolb, Dewey, and Kierkegaard CHEN-YAN SHI & MEI-LI CHEN Investigating Technological College Students' Perceptions of Learning English through Digital Tools: A Comparison of Padlet and Google Forms	**Venue: 323** **Oral Presentation 9C** Tsai-Hua Liu A Study on the Factors Influencing Parents' Word-of-Mouth Intention in Cram Schools David Pendery Darkness and death come even to princes: George Saunders' Lincoln in the Bardo	**Venue: 324** **Oral Presentation 9D** Anne Chun-an Liu & Hsin-Yun Lee Learning-Oriented Assessment in English-Medium Instruction Settings: Student Academic English Proficiency Development, Confidence, and Motivation Roger Palmer English Medium Instruction in ESP Courses: Lessons from Transformative Learning Theory	**Venue: 328** **Workshop** Sarah Warfield Creating Peer Observation Tools for AI-Integrated Teaching	**Venue: 333** **Poster Session 4** Mami Furuhata, Chris Edelman& Mitaka Yoneda Vocabulary Assessment Measures and Ability: Correlation and Validity G. Benjamin White *Visual-Textual Cohesion in English-Language Newspapers: East Asia vs. Melbourne and Minnesota*
12:10-13:00	**Lunch Break**						
13:00-14:00	**Venue: 318**	**Venue: 313**	**Venue: 322**	**Venue: 323**	**Venue: 324**	**Venue: 328**	

	Invited Speech Vahid Aryadoust AI-Powered Speaking Dialog Systems in Research and Language Learning	**Oral Presentation 10A** Manu Avenido, Margarette Anne Fraser & Mike Lawrence Ratunil An AI-TPACK Framework for Teaching English Oral Presentations: Implementation and Insights from a Training Workshop DAVID BLASCO The Use of Specific Macro Skills to Improve Informative Presentation Skills	**Oral Presentation 10B** Benjamin Bailey & Jerry Huang Exploring the Multilingual Identities of Japanese University Students Studying English and Chinese Toshiko Oda What Questions Does AI Ask about Student Essays?	**Oral Presentation 10C** Hiroko Miura Yoshiyasu Ono & Robert Olson A Comparative Study of Digital Textbook Usability Between Engineering and Non-Engineering Students Sally Chen Exploring Phonetics Instruction through the Integration of Articulatory Observation and Acoustic Analysis	**Oral Presentation 10D** Hsiaoting Chou A Study on High School Students' Continuance Intention to Use AI Systems Based on the Technology Acceptance Model: The Mediating Effect of Learning Satisfaction and the Moderating Effect of Trust Manami Sato Empowering Future Professionals: Bridging the Gap in Global Agency through AI-Mediated Quadruple-Perspective Dialogues in the EFL Classroom	**Workshop** Rus Wilson Using Live Polling Apps to Spark Human Interaction in the Classroom	
14:05-15:05	**Venue: 318** **Invited Speech** Dilin Liu Integrating AI, Peer, and Teacher Written Feedback as an Ecologically Sound Approach: A Narrative Review-Based Proposal	**Venue: 313** **Oral Presentation 11A** Wayne Wen-chun Liang From Magistrate to Global Detective: Translation, Rewriting, and the Transnational Circulation of Judge Dee Sarah Warfield Adapting Farrell's Reflective Cycle for Peer Observation in AI-Integrated Teaching	**Venue: 322** **Oral Presentation 11B** April Mei-chuan Huang Using a Festival-Themed Approach to Review Basic English Writing Skills: A Classroom Practice in an EFL Context Van Hau Phan & Yi-chen Chen A Needs Analysis of Teaching and Learning Specialized English for Petroleum Engineering Students in Vietnam	**Venue: 323** **Oral Presentation 11C** Brian David Phillips Cultivating the Five Human Skills for Students in an AI World Ariel Tabak Integrity Without Policing: Human-Centered Approaches to AI in English Language Education	**Venue: 324** **Oral Presentation 11D** Ching-Sung Kuo & Tsung-Yuan Hsiao Psychometric Properties of a Bilingual Teaching Anxiety Scale Hiromasa Ohba Contextualizing Teacher Well-being in Taiwanese Elementary English Education: A PERMA-Based Multiple-Case Study with Implications for Japan	**Venue 328** **Oral Presenatation 11E** Brandon Narasaki Compassion in Action: Strengthening Learner Voice Beyond Grades Sajjad Pouromid & Hosseini Nasab Seyedeh Zahra Participatory Diversification in L2 Service Encounters: A Longitudinal CA Study	
15:05-15:15	**Coffee Break**						
15:15-16:15	**Venue: 318** **Invited Speech** Ryuko Kubota Critical Language Teaching and Research through Praxis-Based Approaches	**Venue: 313** **Oral Presentation 12A** Yilin Yu & Sajjad Pouromid Cultivating Intercultural Competence and Critical Media Literacy through COIL:	**Venue: 322** **Oral Presentation 12B** Kun-lin Shu An Analysis of Common Grammar Errors in English Writing by a Tech University	**Venue: 323** **Oral Presentation 12C** YU-CHENG SIEH Receptive-Productive Discrepancies in Morphosyntactic Knowledge	**Venue: 324** **Oral Presentation 12D** Michael Cheng Student Created Custom AI Chatbots for Language Practice – Successes and	**Venue: 328** **Oral Presentation 12E** Chuan-Yi Li A Study of EFL Students' Learning Satisfaction with Generative AI and Learning	

		A Taiwan–Japan Virtual Exchange Michael McGehee Agency, Voice, and Presence: A Transformative Model for Online English Education	Myanmar Students Masayuki Takahashi & Kiyomi OKAMOTO A corpus-based analysis of negation in Japanese school English grammar: Evidence from the National Assessment of Academic Ability	Among Taiwanese EFL College Learners Adam Ting Lexical bundles in published academic research articles, English textbooks, and Taiwanese EFL learners' College Entrance Examination essays	Pitfalls Shu-Hsuan Wu Different Paths, Different Positions: Variation in Students' Language Value Stance in a Taiwanese EFL Writing Classroom	Engagement Based on the Information System Success Model Joshua Vidal & Dennis Lagura Humanistic Integration of AI in English Education: A Comparative Study of Student Attitudes in Japan and the Philippines	
16:20-17:20	**Venue: 318**	**Venue: 313** **Workshop** Brian David Phillips& Michael Cheng Empowering Teachers to Build Custom Voice-Enabled AI Companions and Literary Chatbots	**Venue 322** **Panel in Memory of Late Professor Chiu-lang Chiu** River Yu-ling Chiang Commemorating Professor Chi Chiu-Lang: Continuity and Transformation in Literature and Language Pedagogy Eric Chia-Hwan Chen Representations of Britain and the British in Taiwan's High School History Textbooks Wen Chi Lin				
17:20-17:30	**Venue: 318** **Closing Ceremony**						