

Tentative Conference Schedule

November 9 (Saturday) Morning Session A meets from 8:30–9:30 Session B meets from 10:10–11:10 Session C meets from 11:20–12:20	
Classroom #318 教室 Opening Ceremony 9:30-10:00	Guests: President of Yuan Ze University; Representatives from Ministry of Education, Taiwan, Taipei City Government, Ke, I-chung(柯宜中), Director, Department of Foreign Languages and Linguistics, Yuan Ze University, Leung, Andy Yiu-nam (梁耀南), President of ETA-ROC
教學區 #318 教室 Featured Speakers' Presentations	A. Moderator: Leung, Andy Yiu-nam (梁耀南) Liu, Di-lin(劉迪麟), Using Generative AI in Language Learning and Teaching: A Narrative Review of Its Use, Benefits, and Challenges (Online Presentation) B. Moderator: Chen, Kate Tzu-ching (陳姿青) Lo, Yuen-yi(盧婉怡), Assessment Issues in EMI/CLIL: How Can Technology Help?(Keynote sponsored by TESPA) C. Moderator: Su, I-Ru (蘇怡如) Browne, Charles, The New General Service List Project: Core Vocabulary Lists for Success (Featured presentation sponsored by Kinseido /金星堂)
教學區 #312 教室 Presentations	A. TBA TBA B. Moderator : Leung, Maggie (梁斯寧) Leung, Maggie (梁斯寧), Exploring Corporate Governance Reports for Genre-based Pedagogy Lin, Tina Shu-wen (林淑雯), Enhancing Self-Efficacy and ESP Skills in Management Undergraduates through a Digital Storytelling Project C. Moderator: Chen, Mei-li (陳美利) Oda, Toshiko (小田登志子), Teachers Should Ask Students What They Learned from AI Shi, Chen-yan(許倩燕) & Chen, Mei-li (陳美利), Achieving Learning Goals through Motivation for Exam
教學區 #313 教室 Presentations	A. Moderator: Wu, Yueh-Feng (吳岳峰) Yang, Hau-Ting (楊皓婷), Views of English Teachers in Higher Education on AI Application Wu, Yueh-Feng (吳岳峰), Short Videos in English Learning and Pedagogical Implications B. Moderator: Whitney Crothers Dilley Yeh, Ling-Miao (葉玲妙), The Negotiation of Power Dynamics in the EFL Lab Class Whitney Crothers Dilley, Language, Learning, and Technological Development in Wes Anderson's "Asteroid City" C. Moderator: White, G. Benjamin (白班哲明) Tooley, Melynie, Using Technology for Developing Capability in Taiwanese College Students White, G. Benjamin (白班哲明), If Today is Sunday, It must be Pamplona
教學區 #314 教室 Presentations	A. Yeh, Carolyn Shu-ying (葉書吟), Trigger Language Learners' Learning Motivation through Blooket Integration B. Moderator : Chen, I-chun (陳怡君) Chen, I-chun (陳怡君), Student Perceptions of GAI-assisted Learning in a Taiwanese University Context: A Pilot Study Miho, Yamashita, Possibilities and Challenges of English Writing Using AI Tools Transable C. Moderator: Yu, Pei-Chun (余沛鏘) Yu, Pei-Chun (余沛鏘), Longitudinal Study on Bilingual Long-Distance Teaching in Suburban Elementary Schools Yu, Bin-Bin (于彬彬), The Application of AI to Chinese-English Translation: A Case Study
教學區 #333 教室 Posters	A. Thuc-Hoa Hua (許淑華) & Chen, Yulin (陳育琳), Enhancing English Grammar and Learner Motivation with Infographics TBA B. Toland, Sean H., Teaching Strategies to Develop English Language Learners' Critical Thinking Skills

		Carlson, Gordon, Securing Success: Enhancing Cross-Cultural Telecollaboration
	C.	Ha Nguyen, Empowering Students in Vietnam with "AI for Good"
		Hang Thi Thu Nguyen, Artificial Intelligence (AI) Integration in Teacher-Generated Resources for EFL Education
教學區 #313 & 314 教室 Meetings 12:20-13:00		TESPA Meeting, 教學區#313 PAC Meeting, 教學區#314

November 9 (Saturday) Afternoon		
Session D meets from 13:10–14:10 SessionE meets from 14:20–15:20 Session F meets from 15:30–16:30 SessionG meets from 16:40–17:40		
教學區 #318 教室 Featured Speakers' Presentations	D.	Moderator: Chen, Yu-li (陳祐莉) Kubota, Ryuko, World Englishes: Raising Awareness through a Documentary Film
	E.	Moderator: Lee, Syying (李思穎) Lee, Icy, Preparing Future-ready, Feedback Literate Teachers of Writing
	F.	Moderator: Ke, I-chun (柯宜中) Lau, Ken, Criticality Unpacked: A Corpus-informed Textual Study
	G.	Moderator: Dai, David Wei-yang (戴維揚) Gao, Andy Xuesong (高雪松), Teaching Languages with Technology: Our Lessons during the Pandemic and for the Post-pandemic Era
教學區 #312 教室 Presentations	D.	Moderator : Chao, Wen-pi (趙文璧) Wu, Yu-chu (吳宇築), Collaborative or Competitive Learning? Kahoot! and Quizizz for English Grammar Assessment
		Chao, Wen-pi (趙文璧), Scrutinizing EFL Learners' Autonomy via Mobile-Assisted Language Learning
	E.	Moderator: Huang, Tzu-Ling (黃子玲) Huang, Tzu-Ling (黃子玲), Persistence When Linked to Motivation, Improves Second Language Learning Outcomes
		Lai, Su-Jen (賴素珍), AI-Assisted Teaching of English Summary Writing at a University
	F.	Moderator: Chan, Clara Ho-yan Lin, Grace Hui-chin (林慧菁), Simulation Games based on AI for English Language Learning
		Chan, Clara Ho-yan & Li, John Hanhong, E-learning Platform of Legal Phrases and Expressions: Legal English and Its Chinese Translation
G.	Moderator: Liu, Sarah H.J. (劉雪蕊) Liu, Sarah H.J. (劉雪蕊), Online Peer Assessment Strategy Use by Non-Native English Writers	
	Nguyen Ngoc Ha (阮玉霞), Providing Feedback on CAF in EFL Writing: Grammarly vs. ChatGPT	
教學區 #313 教室 Presentations	D.	Moderator: Chen, Yulin (陳育琳) Ichikawa, Ken & Sainte, Julien, Future Prospects for English Education using Generative AI in Japan
		Nguyen B. Ngoc, Jade (阮碧玉) & Nakazawa, Kazuaki, Barriers and Enablers of Using GenAI in Foreign Language Teaching and Learning: Teachers' Perspectives
	E.	Moderator : Chen, Yi-chen (陳怡蓁) Nguyen B. Ngoc Jade (阮碧玉) & Chen, Yi-chen (陳怡蓁), Metaphors and Artificial Intelligence
		Li, Chia-Yi (李嘉宜), Enhancing EFL Learners' Speaking Skills through AI Speech Evaluation Programs
	F.	Moderator: Wang, Yueh-chiu (王月秋) Wang, Yueh-chiu (王月秋), Exploiting ChatGPT in English for Specific Purposes: Benefits and Challenges
		Shimada, Miori (島田美織), Introducing Service Learning Concepts to Students with Global Perspectives
G.	Moderator: Dante, Laurence Dante, Laurence, Translanguaging and Education: A Critical Analysis	
	Angelina, Kovalyova, Pronunciation Practice with Flip, a Video Discussion App	
教學區 #314 教室	D.	Moderator: Iwanaka, Takahiro Iwanaka, Takahiro, Interaction Opportunities with Generative AI: Their Effects on EFL

Presentations & (Affiliates) Panel		Learners' WTC, Anxiety, and Perceived Competence (JACET)
		Krishnan, Szarmilaa Dewie, Gamifying Language Education: Transforming English Teachers' Competencies with Classcraft (MELTA)
	E.	Moderator: Kanako, Clare Kanako, Clare, Critical Thinking Reading Strategies (JALT)
		Plata, Sterling, A Review of Emerging Digital Tools for Student Assessment: Implications for Teacher Feedback Literacy in the Language Classroom (PALT)
	F.	Moderator: Phongploenpis, Sasiporn Phongploenpis, Sasiporn, Critical Dialogic Education to Empower Language Teacher Education in Thailand (ThaiTESOL)
		Reeser, Victor, AI-Assisted Writing: Insights from Student Reflections on ChatGPT Usage (KOTESOL)
	G.	Moderator: Lee, Chang-shing (李健興) Lee, Chang-shing (李健興), Panel Discussion and Demonstration on Chinese/English/Taiwanese Co-learning with TAIDE-based Generative AI Robot (Panel)
教學區 #322 教室 Presentations	D.	Moderator: Bollen, David Bollen, David, Enhancing Research and Presentation Skills in Post-graduate Students through an Academic English Program
		Beck, Daniel L., Balancing AI with Process in English Writing Courses
	E.	Moderator: Su, I-Ru (蘇怡如) Su, I-Ru (蘇怡如), Bi-directional Transfer of Referential Strategies in Foreign Language Learners
		Blasco, David, Using Creative Drama to Teach a Foundation French Business Course
	F.	Moderator: Simon Humphries Roger, Alun, Agreeableness, Extraversion and Experience: Mediation Effects on Rater Severity for L2 Speaking Tests
		Simon Humphries, Flipping the Script: Harnessing Technology to Foster Group Speaking Motivation
	G.	Moderator: Chung, Siaw-Fong (鍾曉芳) Tsai, Ya-hui (蔡雅惠), Chen, Yi-Chen (陳怡蓁) & Chung, Siaw-Fong (鍾曉芳), Exploring EFL Teachers' Perceptions of Anxiety Towards Online Teaching
	Chak, Steven Man Chit (翟閔哲), AI, Ethics, and Education: Aligning Curriculum with Student Concerns	
教學區 #323 教室 Panel & Workshop	D.	Moderator: Phillips, Brian David (羅狼仁) Phillips, Brian David (羅狼仁), Cheng, Michael C. (鄭傳傑), Su, Jing-fen (蘇靖棻) & Liu, June Yi-chun (劉怡君), Transforming EFL Education: Insights from AI Integration (Panel)
	E.	Moderator: Phillips, Brian David (羅狼仁) Phillips, Brian David (羅狼仁), Cheng, Michael C. (鄭傳傑), Su, Jing-fen (蘇靖棻) & Liu, June Yi-chun (劉怡君), Transforming EFL Education: Insights from AI Integration (Panel Continued)
	F.	Phillips, Brian David (羅狼仁), Use ChatGPT to Create Salon LARPs for Conversation Classes (Workshop)
	G.	Liang, Kevin (梁克文) & Kim Phillips (金麗霏), Using Positive Psychology to Reduce Anxiety and Increase Enjoyment (Workshop)
教學區 #324 教室 Colloquium & Panel	D.	Moderator: Wu, Vivian Wen-chi (吳文琪) Lin, Rae Ping (林瑞屏), Chen, Min-Ching (陳昱青) & Lin, Cheng-Yi (林澄億), Technology Enhanced English Language Learning (Colloquium)
	E.	Moderator: Wu, Vivian Wen-chi (吳文琪) Lin, Rae Ping (林瑞屏), Chen, Min-Ching (陳昱青) & Lin, Cheng-Yi (林澄億), Technology Enhanced English Language Learning (Colloquium Continued)
	F.	Moderator: Wu, Vivian Wen-chi (吳文琪) Tsai, Hui-Ju (蔡蕙如), Chang, Shu-Fen (張淑芬) & Chen, Chao-Ling (陳昭伶), Optimizing Language Teaching with AI (Panel Discussions)
	G.	Moderator: Wu, Vivian Wen-chi (吳文琪) Tsai, Hui-Ju (蔡蕙如), Chang, Shu-Fen (張淑芬) & Chen, Chao-Ling (陳昭伶), Optimizing Language Teaching with AI (Panel Discussions Continued)
教學區 #328 教室 Presentations	D.	Moderator: Cheng Fei-Wen (鄭斐文) Fortanet-Gómez, Inmaculada More Than Words: Using GRAPE-MARS to Promote Multimodal Literacy in the ESP/EAP Classroom (Featured Speaker Workshop sponsored by TESPA)

	E.	Moderator: Cheng Fei-Wen (鄭斐文) Fortanet-Gómez, Inmaculada More Than Words: Using GRAPE-MARS to Promote Multimodal Literacy in the ESP/EAP Classroom (Featured Speaker Workshop sponsored by TESPA)(Participants are highly recommended to bring their computers to attend this session.)
	F.	MacLean, George, Designing Effective Rubrics and Feedback Procedures for Foreign Language Learners Presentations(Featured Speaker Workshop)(Participants are highly recommended to bring their computers to attend this session.)
	G.	Moderator: Huang, Jerry Huang, Jerry, Exploring the Impact of Generative AI Feedback on Japanese University Students' Writing Engagement (Paper)
		Matsuzono, Yasunori, Question Analysis for TOEFL iBT Writing Section (Paper)
教學區 #333 教室 Posters	D.	Dagnall, Ian, An Analysis of the First Administration of a New Test Nakatsuka, May J., Enhancing Language Learning through AI: Strategies in EFL College Classrooms
	E.	Takimura, Hiroko (瀧村裕子), Exploring Considerations for Integrating Machine Translation into English Education Kobayashi, Jeanette Marie, Ideal L2 Self and Its Importance in a Technological World
	F.	Palmer, Roger, Better Support for Students in EAP Programs Van Thi Thanh Bihn & Thanh Thi Mai Do, Exploring EFL Student Engagement via Microsoft Teams in Virtual Learning
	G.	Moderator: Minamitsu, Yoshihiro Kudo, Tae & Minamitsu, Yoshihiro, Generative AI and Machine Translation: Insights from Japanese Students' Survey (Paper)
		Minamitsu, Yoshihiro, Yoshida, Kuniko, Kanai, Keiko & Shigehiro, Haruki, Integrating MT and Generative AI in Foreign Language Subtitle Exercises(Paper)
教學區 #334 教室 Presentations	D.	Townsend, David James, Perceptions of First-year University Writing Practice(Poster) TBA
	E.	Moderator: Gann, David Gann, David, Improving Metadiscourse Markers Use through Online Text Reconstruction Exercises Nowlan, Andrew, COIL with Southeast Asian Partners: Impact on Study Abroad Intent
	F.	Chang, Sabina Li-yu (張麗玉), 英語是鷹架還是綁架? — 雙語教學的實踐探索 (Is English Scaffolding or Captivity? — Practical Explorations in Bilingual Teaching) TBA
	G.	Moderator: Bradley, Joff P. N., Bradley, Joff P. N., On the Splendour of the Inexplicable in the Time of Automated Thought Chang, Chih-Hao, Public Sentiments Regarding Private Tutoring in Taiwan

November 10 (Sunday) Morning		
Session H meets from 8:30–9:30 Session I meets from 9:40–10:40 Session J meets from 10:50–11:50		
教學區 #318 教室 Featured Speakers' Presentations	H.	Moderator: Chen, Sophia Hsiu-chieh (陳秀潔) Chang, Anna (錢清香), The Effects of Extensive Listening on EFL Learners' Improvement of Listening Comprehension and Aural Vocabulary
	I.	Moderator: Chang, Anna (錢清香) Chao, Tzu-chia (趙子嘉), Enhancing ELF Awareness in EFL Learners: A Study on the Effectiveness of an ELF-Informed Listening Practice Course in Taiwan
	J.	Moderator: Chao, Tzu-chia (趙子嘉) Hsien-chin, Liou (劉顯親), Integrating Intelligent Writing Tools to Enhance College English Writing
教學區 #312 教室 Presentations	H.	Brower, Robert Francis (林孟良), An Understanding of Conjugation as an Aid to Understanding Syntax TBA
	I.	Moderator: Lin, Daniel Ming-Huei (林銘輝) Chang, Chun-Chia (張峻嘉), Lin, Daniel Ming-Huei (林銘輝) & Chang Yu-Sheng (張育聖), Mobile Flipped Learning: A Pathway to Empower EFL Low-proficiency Writers Chang, Li-Wen (張禮文), AI and Literature

	J.	Moderator: Chang, Claudia (張喬青) Chang, Ker-Wei (張奇璋), Applying Jeopardy Game into Students' English Vocabulary Learning Chang, Claudia (張喬青), Effectiveness of Storybird on L2 Writing Development: An Investigation
教學區 #313 教室 Presentations	H.	Moderator: Hsiao, Tsung-Yuan (蕭聰淵) Chen, I-Chien (陳怡倩), A Qualitative Exploration on Enhancing ESL Writing Revision through AI Chen, Ko-Yang (陳可洋) & Hsiao, Tsung-Yuan (蕭聰淵), Multidimensionality and Gender Effects in Anxiety of Elementary Bilingual Teachers
	I.	Moderator: Chen, chen Chia-Hwan (陳嘉煥) Chang, Shu-fen (張淑芬), The Digital Revolution of Writing: Enhancing Problem Solving, Self-Directed Learning, and English Writing through Technology-Integrated Writing Instruction Chen, Eric Chia-Hwan (陳嘉煥), Bilingual Textbooks and Bilingual Education Development
	J.	Moderator: Chen, Chiung-Chiuen (陳瓊娟) Chen, Chiung-Chiuen (陳瓊娟), Impact of Gender, English proficiency, and Attitudes through Computer-mediated Communication Shu, Kun-Lin (舒坤琳), Exploring the History and Experiences of Singapore's Bilingual Policy
	H.	Moderator: Chen, Sally (陳萱芳) Ning, Nicole Kan (甘甯), Contextualized Vocabulary Learning with ChatGPT – Methods, Prompts, and Warnings Chen, Sally (陳萱芳), Unveiling Basic Phonetics-- Insights from a Teaching Practice Pilot Study
教學區 #314 教室 Presentations	I.	Moderator: Chiang, River Yu-ling (江宇玲) Tanabe, Yoshitaka, Defining "Language-use Activity" in Elementary School English Education Chiang, River Yu-ling (江宇玲), Reading the <i>Ode to a Nightingale</i> as an Artistic Representation
	J.	Moderator : Daly, Nigel P. Daly, Nigel P.,& Sommers, Scott, AI-enhanced Pedagogy for a Human-centered Language Classroom Yordming,Thamonthon, Social Platforms Enhance EFL Student Teachers' Pronunciation with Educational Videos
	H.	Villarreal, Daniel Steve, "There is no such thing as plagiarism in the United States Army!" A Business Writing professor's approach to the use of artificial intelligence by International Business majors (Workshop)
教學區 #322 教室 Presentations	I.	Mito, Yasuyo& Toda, Chikako, AI Scaffolding: A New Dawn for Balanced Language Teaching (Workshop)
	J.	Moderato: Keith, Barry Keith, Barry, AI Integration in Lanmitoguage Education: Insights from a Japanese University (Paper) Matsunaga, Mai, A Self-Study Project for Prospective Teachers: Pronunciation and Classroom English (Paper)
	H.	TBA Ha Thi Hai Nguyen & Luan Ngugen, Experiencing Immersive Learning creativities in Education
教學區 #323 教室 Presentations	I.	Moderator: Ae, Nobuyoshi Mason, Beniko&Ae, Nobuyoshi, Story-Listening vs. Traditional Memorization: Impact on Vocabulary Size QuincyJia Kun, Translanguaging Spaces: Mobile Assisted Language Learning Innovations on Short Videos
	J.	Moderator: Huang, Jing-Yi (黃瀟儀) Hsieh, Jasper, A Sustainable 2030 Bilingual Nation Policy: Voices from Stakeholders Huang, Jing-Yi (黃瀟儀), Backward Design's Impact on EFL Writing Skills and Self-Efficacy Thanh Thi Mai Do, Utilising MS Sway to Enhance Intercultural Competence through Digital Storytelling
	I.	Moderator: Horness, Paul Horness, Paul & Jaturapitakkul, Natjiree, Construct Validation of the ESP Reading Test

		Using Rasch Model
		Kamimura, Taeko & Uehara, Gaku, Contextual Effects on EFL Students' Writing Performance
	J.	Moderator: Isobe, Yasuyo , One Possible Way of Promoting EFL Learners' Affective Changes
		TBA
教學區 #325 教室 Featured Speaker Workshop, Workshop& Publisher's Session	H.	Daly, Nigel, AI Prompting Skills to Create Teaching Materials for Deep Learning (Workshop)
	I.	Lee, Icy, Feedback in Writing Enhanced by Technology and AI (Featured Speaker Workshop)
	J.	Browne, Charles, In Focus: A 4-Skills Vocabulary & Critical Thinking Course (Publisher's Session)
教學區 #328 教室 Featured Speaker Workshop	H.	TBA
	I	Kubota, Ryuko, Pedagogical Ideas for Understanding World English through a Documentary Film
	J.	Lo, Yuen-yi (盧婉怡), Analysing Assessment Demands and Scaffolding Students in EMI/CLIL

November 10 (Sunday) Afternoon		
Session K meets from 13:10–14:10 Session L meets from 14:20–15:20 Session M meets from 15:30–16:30 Session N meets from 16:40–17:40		
教學區 #318 教室 Featured Speakers' Presentations	K.	Moderator: Leung, Yiu-nam (梁耀南) Yu-ling You (游毓玲), Utilizing AI tools in Assisting EFL Writing
	L.	Moderator: Chen, Shu-Chiao (陳淑嬌) Ruiz-Madrid, Noelia, Teaching Multimodal Digital Literacy in the English Language Classroom (Keynote sponsored by TESPA)
	M.	Moderator: Wang, I-chun (王儀君) MacLean, George, Using Cloud Computing to Create Near-Immediate Feedback and Reflective Learning Protocols for MFL Oral Performances
	N.	TBA TBA
教學區 #312 教室 Presentations	K.	Moderator: Wang, I-chun (王儀君) Chung, Shu-hua (鍾淑華), Visual Clothing Image in Shakespeare's Plays Wang, I-chun (王儀君), Dialogism of Space and Madness in <i>The History of Orlando Furioso</i>
	L.	Rosenstein, David, "To Err Is Human..." Revisiting Oral Error Correction in Class Takimura, Hiroko, Exploring Considerations for Integrating Machine Translation into English Education
	M.	Moderator : Chou, Andrew M. L. (周茂林) Chou, Andrew M. L. (周茂林), Ethical Considerations of AI-based Language Education in Asimov's "The Fun They Had" Wang, Hui-chuan (王慧娟), 英文系課程目標與對應職場工作職能之契合度研究
	N.	TBA TBA
教學區 #313 教室 Presentations	K.	Moderator: Dubien, Moses Dubien, Moses, Perceptions on Training Effectiveness for Online English Courses during the COVID-19 Pandemic Ueda, Marisa (上田真理砂), The Study Results about Auditory Perception of Japanese University Students
	M.	Moderator: Chen, Sophia Hsiu-chieh (陳秀潔) Wang, Marian, Expanding Collaborative Project-Based Learning Projects across Courses Chen, Sophia Hsiu-chieh (陳秀潔), An Epistemic-Shift and Perspectives on English Education in the AI Era in Taiwan
	N.	TBA TBA
	K.	Browne, Charles, Gamified Learning of the NGSL Word Lists: Wordle, Flashcards and More (Featured Workshop sponsored by Kinseido / 金星堂)

Featured Speakers' Workshop	L.	Lau, Ken, Developing a Communicative Language Teaching (CLT) Curriculum: Principles and Practice
	M.	Gao, Andy Xuesong (高雪松), Presenting and Publishing Qualitative Research in Applied Linguistics Journals
	N.	TBA
CLOSING CEREMONY		