

**The 32<sup>nd</sup> International Symposium on English Language Teaching and Learning  
November 11-12, 2023**

**Tentative Conference Schedule (大會議程)**

<b>November 11 (Saturday) Morning</b> <b>Session A meets from 8:30–9:30 Session B meets from 10:10–11:10</b> <b>Session C meets from 11:20–12:20</b>	
<b>Classroom #318</b> <b>Opening Ceremony</b> <b>9:30-10:00</b>	Guests: Dean of College of Humanities and Social Sciences and Chairperson, Institute of Applied English, President of ETA-ROC
<b>教學區</b> <b>#318 教室</b> <b>Featured Speakers' Presentations</b>	<b>A.</b> TBA
	<b>B.</b> <b>Moderator:</b> Hsiao, Tsung-Yuan (蕭聰淵) Zhang, Lawrence <b>Topic:</b> Towards an Innovative Pedagogy: Applying SRSD Revision Instruction to Help Enhance EFL Students' Self-Efficacy for Text Revision
	<b>C.</b> <b>Moderator:</b> Huang, Ju-Chuan (黃如瑄) Loh, Jason <b>Topic:</b> Teaching from the Heart: An Evaluation of Award-winning EL Teachers
<b>教學區</b> <b>#312 教室</b> <b>Presentations</b>  Technology/ Writing/ Literature/ Language Learning	<b>A.</b> <b>Moderator:</b> Chen, Yu-Li (陳祐莉) Chen, Yu-Li (陳祐莉) <b>Topic:</b> Enhancing English Learning Experience via the Use of Virtual Reality and Robot Technologies TBA
	<b>B.</b> <b>Moderator:</b> Lee, Sy-Ying (李思穎) Chen, Ying-Chun (陳映均), Lee, Sy-Ying (李思穎) & Valenzuela-Lagos, Paulina (范寶琳) <b>Topic:</b> Learning SDGs Using English Picture Books and Robot-assisted Learning Activities Huang, Amelia Yu-Chi (黃鈺淇) & Lee, Sy-Ying (李思穎) <b>Topic:</b> How Different Input Modes Effect Varied Learning Results and Patterns
	<b>C.</b> <b>Moderator:</b> Su, Shao-Wen (蘇紹雯) Chiu, Ethan Fu-Yen (邱富彥) & Su, Shao-Wen (蘇紹雯) <b>Topic:</b> Effects of English Drama on Learning Motivation among Taiwanese College Students Cheng, Chin-Mao (鄭欽模) <b>Topic:</b> An Attempt to Integrate PBL and SDGs in EMI Teaching
	<b>A.</b> <b>Moderator:</b> Huang, Chia-Yin (黃嘉音) Huang, Chia-Yin (黃嘉音) <b>Topic:</b> Early Training of Reviewing for Quality Control in Translation Yu, Hui-Chih (于惠之) <b>Topic:</b> Creative Thinking in English Teaching: The Case of the Symbolism of Mountains
	<b>B.</b> <b>Moderator:</b> Hu, Chia-Yin (胡佳音) Hu, Chia-Yin (胡佳音) & Tsai, Hui-Ju (蔡蕙如) <b>Topic:</b> AI-assisted EFL Courses Student Achievement and the Perception of AI Use Burden, Peter <b>Topic:</b> Goodwill or Wind Chill? Institutional Ethos and Teacher Identity
	<b>C.</b> <b>Moderator:</b> Wang, Xiao-Hui (王肖慧) (Online Presentation) Wang, Xiao-Hui (王肖慧), Hsu, Selina (徐曉萱), Fang, Josiah (范旭), & Huang, Zack (黃一帆) <b>Topic:</b> Cultural Impact on Teacher-Student Communication in the EMI Setting Mason, Beniko & Ae, Nobuyoshi (Online Presentation) <b>Topic:</b> 70 Hours of Comprehensible Input = 286 Hours of Traditional Instruction
<b>教學區</b> <b>#314 教室</b> <b>Workshops</b>	<b>A.</b> Kondo, Eri <b>Topic:</b> Memory and Behaviors in Learning
	<b>B.</b> Phillips, Brian David (羅狼仁) & Cheng, Michael C. (鄭傳傑) <b>Topic:</b> Harnessing Artificial Intelligence for Language Learning and Teaching
	<b>C.</b> Dusza, Daniel George <b>Topic:</b> A Framework for Integrating AI, MT in Language Learning Classrooms
<b>教學區</b> <b>#322 教室</b> <b>Presentations</b>	<b>A.</b> <b>Moderator:</b> Hsiao, Tsung-Yuan (蕭聰淵) Lin, Yi-Hsuan (林宜瑄) <b>Topic:</b> Implementing a Project-based Learning Interpretation Course to Improve Students'

Miscellaneous		Communication
		Hsiao, Tsung-Yuan (蕭聰淵) & Tseng, Wen-Ta (曾文鍇) <b>Topic:</b> Is Language Anxiety Stable or Variable: A Meta-Analysis
	<b>B.</b>	<b>Moderator:</b> Cripps, Tony <b>TBA</b>
		Cripps, Tony <b>Topic:</b> “Teach me a Flexible Way!”: Designing a Practical Teaching Seminar
	<b>C.</b>	<b>Moderator:</b> Chen, Chiung-Chiuen (陳瓊娟) Chen, Chiung-Chiuen (陳瓊娟) <b>Topic:</b> Implementing a Computer-assisted Language Learning Program in the EFL Classroom
		Yu, Pei-Chun (余沛鏘) <b>Topic:</b> Improving English Language Proficiency through Bilingualism, Theme-Based Instruction, and Distance Learning
教學區 #333 教室 Presentations  EMI/ Literature/ Others	<b>A.</b>	<b>Moderator:</b> Dilley, Whitney Crothers Graham, Keith M. <b>Topic:</b> Examining EMI Lecture Comprehension in a Taiwanese Beacon Bilingual University
		Dilley, Whitney Crothers <b>Topic:</b> Greta Gerwig’s 2019 Adaptation of Louisa May Alcott’s <i>Little Women</i>
	<b>B.</b>	<b>Moderator:</b> Chu, Hsiu-Yu (朱秀瑜) Chu, Hsiu-Yu (朱秀瑜) <b>Topic:</b> Turning the TOEIC Materials into English Drama Contests
		Mao, Jeanie Yuen-Jean (毛元臻) <b>Topic:</b> Designing Pair Talks to Enhance University Students’ English-Speaking Competence
	<b>C.</b>	<b>Moderator:</b> TBA <b>TBA</b>
		Chang, Ker-Wei (張奇瑋) <b>Topic:</b> Assessing College Students’ English Writing with DynamicAssessment

<b>November 11 (Saturday) Afternoon</b>		
<b>Session D meets from 1:10–2:10    Session E meets from 2:20–3:20</b>		
<b>Session F meets from 3:30–4:30    Session G meets from 4:40–5:40</b>		
教學區 #318 教室 Featured Speakers’ Presentations	<b>D.</b>	<b>Moderator:</b> Chen, Peter Yane-Hao (陳彥豪) Chang, Anna C-S (錢清香) <b>Topic:</b> Developing Listening Fluency through Extensive Listening: Research Findings and Implementation Techniques
	<b>E.</b>	<b>Moderator:</b> Chen, Sophia Hsiu-Chieh (陳秀潔) Chao, Tzu-Chia (趙子嘉) <b>Topic:</b> Developing Metacultural Competence in ELF Communication through English-subtitled Films: Pedagogical Applications of <i>The Road to Mandalay</i> and <i>The Garden of Evening Mists</i>
	<b>F.</b>	<b>Moderator:</b> Hsiao, Tsung-Yuan (蕭聰淵) Gao, Zhao-Ming (高照明) <b>Topic:</b> Exploring the Effects and Implications of a Web-based Shadowing System
	<b>G.</b>	<b>TBA</b>
教學區 #312 教室 Presentations  Translation/ Pedagogy/ Others	<b>D.</b>	<b>Moderator:</b> Chen, Yu-Lin (陳育琳) Chen, Yu-Lin (陳育琳), Lin, Chia-Yen (林佳燕), Chen, Yi-Chen (陳怡蓁), Lau, Ken (劉國權),&Liang, Yun-Hsien (梁蘊嫻) <b>Topic:</b> The Potential of Utilizing Digital Translation Training Games in Translation Training Courses
		Lin, Chia-Yen (林佳燕),Lau, Ken (劉國權),Chen, Yu-Lin (陳育琳), Chen, Yi-Chen (陳怡蓁),&Liang, Yun-Hsien (梁蘊嫻) <b>Topic:</b> Appraisal Resources in Doctoral Dissertation Defenses in MICASE
	<b>E.</b>	<b>Moderator:</b> Chen, I-Chun (陳怡君) Encabo, Ericka Mae&Gula, Jona Mae <b>Topic:</b> The Use of Pre-Recorded Lectures in Post Pandemic Learning
		Chen, I-Chun (陳怡君) <b>Topic:</b> Facilitating Remote English Learning through Online Oral Reading Coach and Extensive Listening
	<b>F.</b>	<b>Moderator:</b> Huang, Tzu-Ling(黃子玲)

		Luo, Jeng-Jia (羅正佳) <b>Topic:</b> What Non-English Majors Need from a Required Sophomore English Course	
		Huang, Tzu-Ling(黃子玲) <b>Topic:</b> Humility Heightens Teaching, Learning, and Teacher-Student Rapport	
	<b>G.</b>	<b>Moderator:</b> MacLean, George Rau, Michael (饒忠恕), Lin, Ming-Fang (林明芳),& Chen, Yuan-Shan (陳媛珊) <b>Topic:</b> Pragmatic Content in Taiwan's EFL Junior High School Textbooks	
		MacLean, George <b>Topic:</b> Making Life Easy with One Master Spreadsheet	
教學區 #313 教室 Panel Discussion/ Presentations  Pedagogy/ Others	<b>D.</b>	<b>Moderator:</b> Hsiao, Tsung-Yuan (蕭聰淵) <b>Panelists:</b> Chern, Chiou-Lan (陳秋蘭), Lo, Mei-Lan (羅美蘭), Wu, Mei-Chen (吳美貞), Lin, Chia-Hsin (林佳欣),Cao, Ya-Han (曹雅涵),&Hsuch, Ya-Wen (薛雅文) <b>Topic:</b> Content and Language Teachers' Intercultural Professional Development Experiences	
	<b>E.</b>	<b>Panel Continued</b> (Content and Language Teachers' Intercultural Professional Development Experiences)	
	<b>F.</b>	<b>Moderator:</b> Wang, Fei-Yu (王費瑜) Wang, Heidi Yuan-Chia (王沅嘉), Lee, Sy-Ying (李思穎)&Wang, Fei-Yu (王費瑜) <b>Topic:</b> A Closer Look at Self-Selected Reading: Factors and Processes	
		Alexiou, Kon (希康安) <b>Topic:</b> Fostering New ESL Teaching Practices to Bolster Bilingual Education in Taiwan	
	<b>G.</b>	<b>Moderator:</b> Dusza, Daniel George Bordilovskaya, Anna <b>Topic:</b> Japanese Students' Language Anxiety: Affective and Cultural Factors	
		Dusza, Daniel George <b>Topic:</b> The Influence of Romanized Scripts on Learning English Alphabets	
	教學區 #314 教室 Presentations  Methodology/ Speaking/ Corpus	<b>D.</b>	<b>Moderator:</b> Huang, Ju-Chuan (黃如瑄) Shimada, Miori (島田美織) <b>Topic:</b> Introducing Effective EFL Activities for Science Majors Using Breakout Rooms
		Huang, Ju-Chuan (黃如瑄) <b>Topic:</b> Taiwanese Primary School Teachers' Attitudes toward Bilingual Education	
<b>E.</b>		<b>Moderator:</b> Guo, Siao-Cing (郭筱晴) Matsunaga, Mai <b>Topic:</b> Can A Self-Study Program Improve Pre-Service Teachers' Pronunciation Skills?	
		Guo, Siao-Cing (郭筱晴)& Chung, Ling-Yuen (鍾靈允) <b>Topic:</b> The Effects of E-books with Interactive Features on Children's English Vocabulary and Reading Performances	
<b>F.</b>		<b>Moderator:</b> Townsend, David James Townsend, David James <b>Topic:</b> Measuring the English Writing Exposure of Japanese High School Students	
		Chang, Chih-Hao <b>Topic:</b> Examining the Effect of International Internships on English Language Proficiency among Japanese Undergraduates	
<b>G.</b>		<b>Moderator:</b> Chiu, Miao-Chin (邱妙津) Shu, Kun-Lin (舒坤琳) <b>Topic:</b> Analyzing Methods of English-Chinese Translation of Disney Movies' Names	
		Chiu, Miao-Chin (邱妙津) <b>Topic:</b> Culturally Inclusive Teaching Strategies for EMI Learners: A Case Study	
教學區 #322 教室 Publisher's Session/ Presentations  Language Skills/ Methodology/ Writing		<b>D.</b>	De Senna Fernandes, Micaela <b>Topic:</b> THRASS: A Comprehensive Toolbox for the Explicit Teaching of English (Publisher's Session)
		<b>E.</b>	Lin, Grace Hui-Chin (林慧菁) <b>Topic:</b> Internationalized Topics of English Education(Publisher's Session)
	<b>F.</b>	<b>Moderator:</b> Walker, Michael Walker, Michael <b>Topic:</b> Understanding the Process of Generating Text in Academic Writing	
		Nowlan, Andrew <b>Topic:</b> Experiences of Japanese University Students with COIL: A Phenomenological Study	
	<b>G.</b>	<b>Moderator:</b> Minamitsu, Yoshihiro (南津佳広)	

		Minamitsu, Yoshihiro (南津佳広), Yoshida, Kuniko (吉田国子), Kanai, Keiko (金井啓子), & Haruki, Shigehiro (春木茂宏) <b>Topic: Challenges in Pragmatic Processing in Consecutive Interpreting of Undergraduate Learners</b>	
		Yoshida, Kuniko (吉田国子), Kato, Takayuki (加藤貴之), & Minamitsu, Yoshihiro (南津佳広) <b>Topic: Developing a Questionnaire for Locating SRL Obstacles</b>	
<b>教學區 #323 教室 Presentations</b>  Writing/ Pragmatics/ Pedagogy	<b>D.</b>	<b>Moderator: TBA</b> Kimura, Maiko (木村麻衣子) & Arao, Hiroko (荒尾浩子) (Online Presentation) <b>Topic: Can 'Improvisation' Boost Japanese Learners' Motivation in English Classes?</b>	
		<b>TBA</b>	
	<b>E.</b>	<b>Moderator: Chou, Li-Hua (周利華)</b> Li, Po-Hong (李柏宏) & Chou, Li-Hua (周利華) <b>Topic: International Postgraduate Students' Learning Experiences in Taiwan</b>	
		Lan, Shu-Wen (藍淑雯) <b>Topic: Translanguaging Practices and Ideologies in Emerging Tertiary-Level EMI Classrooms in Taiwan</b>	
	<b>F.</b>	<b>Moderator: Liao, Ming-Tzu (廖明姿)</b> Chuang, Ya-Ting (莊雅婷) & Liao, Ming-Tzu (廖明姿) <b>Topic: Teacher-student Group Interaction in Online Writing Conferences</b>	
		Kamimura, Taeko (上村妙子) & Uehara, Gaku (上原岳) <b>Topic: Combining Genre-based and Process-oriented Approaches for Writing Classrooms</b>	
	<b>G.</b>	<b>Moderator: Chen, Feng-Yi (陳鳳儀)</b> Chen, Feng-Yi (陳鳳儀), Chang, Yu-Yen (張玉燕), Cheang, Wai-Fong (鄭惠芳), & Lai, Su-Jen (賴素珍) <b>Topic: 英美小說課程教學設計</b>	
		Lai, Su-Jen (賴素珍), Cheang, Wai-Fong (鄭惠芳), Chang, Yu-Yen (張玉燕), & Chen, Feng-Yi (陳鳳儀) <b>Topic: English for Nursing Pedagogy: The Case of Undergraduate Students' Learning</b>	
	<b>教學區 #324 教室 Workshops</b>	<b>D.</b>	Bieri, Thomas E. <b>Topic: Using Online Resources to Support and Promote Extensive Reading</b>
		<b>E.</b>	Edwards, Elizabeth Diane (艾語安) <b>Topic: Engaging Students with Graphic Organizers</b>
<b>F.</b>		Liang, Kevin (梁克文) & Kim, Phillips (金麗霏) <b>Topic: Classroom English For Teaching English as A Medium of Instruction (EMI) Courses in Taiwan</b>	
<b>G.</b>		Wong, Matilda <b>Topic: Developing Critical Reading Skills in the Secondary English Classroom</b>	
<b>教學區 #325 教室 Poster Sessions</b>  Individual Difference/ Technology/ ESP	<b>D.</b>	Tsai, Meng-Chun (蔡孟君) & Hsiao, Tsung-Yuan (蕭聰淵) <b>Topic: Test-Retest Reliability of College EFL Learners' English Writing Anxiety</b>	
		Liao, Wan-Chen (廖宛珍) & Hsiao, Tsung-Yuan (蕭聰淵) <b>Topic: Is College EFL Learners' General Language Anxiety Susceptible to Change?</b>	
		Kuo, Pei-Jung (郭珮蓉), Su, Chiung-Wu (蘇炯武), Chiang, Feng-Yang (江楓揚), Geng, Guo-Dong (耿國棟), Tsai, Jia-Rui (蔡家瑞), Wang, Yu-Feng (王滄鋒), & Zheng, Hong-Jun (鄭弘均) <b>Topic: CLIL for Physics in an EFL Junior High School Setting</b>	
		Wu, Ting-Ya (吳婷雅) & Huang, Hsin-Chou (黃馨週) <b>Topic: Digital Storytelling to Enhance EFL Students' Multiliteracy and Learning Perspectives</b>	
		Chung, Chia-Chen (鍾佳臻) & Huang, Hsin-Chou (黃馨週) <b>Topic: Integrating Virtual Guided Tours to Enhance EFL Learners' Culture Knowledge</b>	
	<b>E.</b>	<b>TBA</b>	
		MacDonald, Ewen <b>Topic: Reflection with Peers as a Classroom Practice to Foster Autonomy</b>	
		Hikomori, Tomohito <b>Topic: Motivating Each Other in a Project-based EFL Language Course</b>	
		Yamagishi, Kathryn <b>Topic: Effective Written Corrective Feedback on EFL Submissions</b>	
		Hollinshead, Ena <b>Topic: What a Self-Access Learning Center Needs for Non-English Language Majors</b>	
	<b>F.</b>	Shen, Chia-Yi (沈佳儀) <b>Topic: The Effectiveness of Wordwall Technology in Implementing Differentiated Instruction</b>	
		<b>TBA</b>	

		Toland, Sean H.&Cripps, Tony <b>Topic:</b> Creating a Virtual Learning Environment for Japanese University EAP Students
		Driscoll, Nicholas (尼克) <b>Topic:</b> Movie Actor Mimicking to Train Pronunciation in College Students
	<b>G.</b>	Li, Chong-Yan (李重諺) & Hsiao, Tsung-Yuan (蕭聰淵) <b>Topic:</b> Does College EFL Learners' Reading Anxiety Change over Time?
		Tsai, Yun-Chen (蔡昀宸) <b>Topic:</b> Effectiveness of Bilingual Agri-food Education for Junior High School Students
		Chen, Zhi-Guo (陳治國) <b>Topic:</b> The Study of Junior High School Students' English Reading Strategies
		Chen, Pin-Jung (陳品蓉) <b>Topic:</b> The Effectiveness of Graphic Organizers in Enhancing Agri-food Vocabulary Learning

**November 12 (Sunday) Morning**  
**Session H meets from 8:30–9:30    Session I meets from 9:40–10:40**  
**Session J meets from 10:50–11:50**

<b>教學區 #318 教室 Featured Speakers' Presentations</b>	<b>H.</b>	<b>Moderator:</b> Lee, Sy-Ying (李思穎) Krashen, Stephen(OnlineFeatured Presentation) <b>Topic:</b> Read to Acquire Language, Learn More, and under Others Better: Write to Solve Problems
	<b>I.</b>	<b>Moderator:</b> Huang,Hsin-Chou (黃馨週) Freiermuth, Mark R. <b>Topic:</b> Panicking in the Pandemic? How <i>Zoom</i> RescuedIntercultural L2 Learning and Motivation
	<b>J.</b>	<b>Moderator:</b> Dai, Wei-Yang (戴維揚) Liu, Dilin <b>Topic :</b> Making and Using Individualize Word Lists for Sustained Language Learning
<b>教學區 #312 教室 Presentations</b>  Methodology/ Language Learning	<b>H.</b>	<b>Moderator:</b> Shi, Chen-Yan (許倩燕) Li, Chia-Lin (李嘉玲) <b>Topic:</b> Apply Reading and Writing Integrated Games to Improve Students' English-Speaking Skills
		Chen, Mei-Li (陳美利) & Shi, Chen-Yan (許倩燕) <b>Topic:</b> Investigating the Effects of an English Remedial Course forJunior College Students
	<b>I.</b>	<b>Moderator:</b> Yusuk, Surachai Yusuk, Surachai <b>Topic:</b> An Implementation of Active Learning on Thai University Students
		Wuttisrisiriporn, Niwat <b>Topic:</b> Thai Pre-service English Teachers' Perceptions of English as a Lingua Franca
	<b>J.</b>	<b>Moderator:</b> Chiang, River Yu-Ling (江宇玲) Tooley, Melynie <b>Topic:</b> Indirect Communication as a Teaching Method in Higher Education
		Chiang, River Yu-Ling (江宇玲) <b>Topic:</b> Teaching “The Man-Moth” as A Surrealist Poem
<b>教學區 #313 教室 Presentations</b>  Language Skills/ Pedagogy	<b>H.</b>	<b>Moderator:</b> Busbus, Stephenie O. Busbus, Stephenie O. <b>Topic:</b> Trainees' Perspective on the Strategies used in IELTS Speaking Programs
		Yamamoto, Goro <b>Topic:</b> Investigation of Post-COVID Vocabulary Items for English Education
	<b>I.</b>	<b>Moderator:</b> Leung, Maggie Sze-Ning (梁斯寧) Elliott, Darren <b>Topic:</b> Genre-based Approaches to Speaking Task Assessment
		Leung, Maggie Sze-Ning (梁斯寧) <b>Topic:</b> Using Concgramming to Learn Phraseological Variation: The Case of Phrasal Verbs
	<b>J.</b>	<b>Moderator:</b> Lin, Lu-Fang (林綠芳) Huang, Yu-Hsiu (黃裕琇) & Lin, Lu-Fang (林綠芳) <b>Topic:</b> Using CLIL to Improve EFL learners' English Performance
		Liao, Ray-Teng (廖瑞騰) <b>Topic:</b> Linguistic Complexity in Integrated Writing of Adolescent EFL Learners
<b>教學區 #314 教室 Presentations</b>	<b>H.</b>	<b>Moderator:</b> Wang, Yueh-Chiu (王月秋) Liu, Michelle Meng-Ding (劉孟婷) <b>Topic:</b> An Exploration of Taiwanese Bilingual Teachers' Identity Re-construction and Transformation

		Wang, Yueh-Chiu (王月秋) <b>Topic:</b> The Dilemmas and Challenges of English Teaching Programs in Higher Education
	<b>I.</b>	<b>Moderator:</b> Pendery, David Pendery, David <b>Topic:</b> Transnational Education in Taiwan
		Blasco, David Antoine Pierre (柯大衛) <b>Topic:</b> Effects of Strategic Planning on the Accuracy of Oral Tasks
	<b>J.</b>	<b>Moderator:</b> Chou, Andrew (周茂林) Chou, Andrew (周茂林) <b>Topic:</b> An Aesthetic Study of <i>The Bilingual Nation 2030</i> , Taiwan
		Chang, Li-Wen (張禮文) <b>Topic:</b> Integrating CDIO into the Teaching of Literature
教學區 #322 教室 Presentations  Language Learning/ Grammar/ Bilingual	<b>H.</b>	<b>Moderator:</b> Hsu, Chia-Hsuan (許家瑄) Hsu, Chia-Hsuan (許家瑄) <b>Topic:</b> Evaluating QuillBot's Grammar Checkers with High Achievers' Writing
	<b>I.</b>	<b>Moderator:</b> Leung, Yiu-Nam (梁耀南) Teng, Hwei-Chun (鄧慧君) & Ho, Wen-Hsin (賀文新) <b>Topic:</b> Investigating Speaking Anxiety and Communication Strategies of EFL Toastmasters Members
	<b>J.</b>	<b>Moderator:</b> Chen, Sally Hsieh, Shu-Fei (謝舒妃) <b>Topic:</b> Listening Strategy Instruction Models and Research Approaches
		Chen, Sally <b>Topic:</b> Linguistic Attributes of English Useful for Novice Elementary CLIL Teachers
	<b>H.</b>	<b>Moderator:</b> Ma, Miranda Sin I Ma, Miranda Sin I & Lee, Alice Shu Ju <b>Topic:</b> Teaching Paragraph and Essay Writing to Basic Writers in University
		White, G. Benjamin (白班哲明) <b>Topic:</b> Analysis of Multimodal (Audio) Included with <i>The Japan Times's</i> Editorials
教學區 #323 教室 Presentations  Writing/ ESP/ Technology/ Pedagogy	<b>I.</b>	<b>Moderator:</b> Li, Chia-Yi (李嘉宜) Li, Chia-Yi (李嘉宜) <b>Topic:</b> Engaging Multimodal EFL Digital Storytelling Through <i>Storyjumper</i> Translanguaging
		Brower, Robert Francis (林孟良) <b>Topic:</b> English Language Pedagogy & Acting Theory
	<b>J.</b>	<b>Moderator:</b> Lin, Shu-Wen (林淑雯) Teh, Pei Ling <b>Topic:</b> Using a Virtual Rewards System to Sustain Students' Interest in Learning English Language
		Lin, Shu-Wen (林淑雯)&Bollen, David <b>Topic:</b> Student Perceptions of Digital Storytelling as an English Learning Resource
	<b>H.</b>	<b>Moderator:</b> Faudree, Michael C. Faudree, Michael C. & Mukai, Mizuki (向瑞稀) <b>Topic:</b> Attractive Activities by Perception Difference of Japanese and English Speakers
		<b>I.</b> <b>Moderator:</b> Chao, Robert Wen-Pi (趙文璧) Inada, Takako <b>Topic:</b> Education that Understands Female Students' Anxieties and Develops Their Abilities
教學區 #324 教室 Presentations  Language Learning/ Literature		Chao, Robert Wen-Pi (趙文璧) <b>Topic:</b> Exploration through Reflection: Differentiating Learning Needs for Highly Homogeneous Low-achieving EFL Learners
	<b>J.</b>	<b>Moderator:</b> Morgan, Jennifer Morgan, Jennifer, Minematsu, Aiko, Kawashima, Mayumi, & Hayashi, Sumire <b>Topic:</b> Collaborative Exploration into Language Teachers' Lived Experiences of CLIL Implementation
		Hakone, Kaori & Nakagawa, Hiroyo <b>Topic:</b> Effect of E-Portfolio on Self-Regulated Learning
	<b>H.</b>	<b>Moderator:</b> Porter, Mathew Porter, Mathew <b>Topic:</b> Spoken Corpus for Improving Japanese Nursing Students' Intercultural Communication Ability
教學區 #325 教室 Presentations	<b>H.</b>	<b>Moderator:</b> Porter, Mathew Porter, Mathew <b>Topic:</b> Spoken Corpus for Improving Japanese Nursing Students' Intercultural Communication Ability

		<b>TBA</b>
	<b>I.</b>	<b>Moderator:</b> Chen, Eric Chia-Hwan (陳嘉煥) Kubalik, Jaroslav (古亞達) <b>Topic:</b> How Teachers Respond to Language Play in the EFL Classroom
		Chen, Eric Chia-Hwan (陳嘉煥) <b>Topic:</b> Monoethnic and Monolingual Myth of Taiwan's Elementary School English Textbooks
	<b>J.</b>	<b>Moderator:</b> Huang, Jing-Yi (黃瀟儀) Jaturapitakkul,Natjiree& Horness, Paul <b>Topic:</b> Promoting English Communication among ELF Speakers via Zoom
		Huang, Jing-Yi (黃瀟儀) <b>Topic:</b> Investigating Students' Willingness to Communicate in an EMI Classroom
<b>教學區 #328 教室 Workshops</b>	<b>H.</b>	Beacock, Jeremy Spencer <b>Topic:</b> Principled Approaches to Material Evaluation
	<b>I.</b>	Villarreal, Daniel Steve (萬丹青) <b>Topic:</b> Marketing Side Hustles for Professors—Tips for EFL Colleagues
	<b>J.</b>	Vilbar, Aurelio <b>Topic:</b> Integrating Service Learning and Volunteerism in the ELT Curriculum (Featured Speaker Workshop)

<b>November 12 (Sunday) Afternoon</b>		
<b>Session K meets from 1:10–2:10    Session L meets from 2:20–3:20</b>		
<b>Session M meets from 3:30–4:30    Session N meets from 4:40–5:40</b>		
<b>教學區 #312 教室 Presentations</b>  Anxiety/ Methodology / Technology	<b>K.</b>	<b>Moderator:</b> Huang, Hsin-Chou (黃馨週) You, Yu-Ling (游毓玲), Han, Shu-Chen (韓樹貞), & Chu, Chiao-Chu (朱巧笠) <b>Topic:</b> Assisting EFL Writers Plan for Writing Task by ChatGPT
		Huang, Hsin-Chou (黃馨週) <b>Topic:</b> Integrating Virtual Exchange into CLIL Teacher Education: Voices from Teachers
	<b>L.</b>	<b>Moderator:</b> Ueno, Yukie(上野之江) Ueno, Yukie (上野之江) <b>Topic:</b> Effect of Government Curriculum Guidance on English Proficiency
		Yeh, Shu-Yin (葉書吟) <b>Topic:</b> Raising EFL Learners' Awareness of Lexical Priming through the Technology Tools
	<b>M.</b>	<b>Moderator:</b> Lang, Hui-Ling (郎慧玲) Kawashima, Tomoyuki <b>Topic:</b> Student Reaction to Extensive Listening in World Englishes
		Lang, Hui-Ling (郎慧玲) <b>Topic:</b> Revisiting the Impact of Distance Learning during the COVID-19 Pandemic in Taiwan: Perceptions of Introverted and Extroverted Students
<b>N.</b>	<b>Moderator:</b> Liao, Ray-Teng (廖瑞騰) Vilbar, Aurelio, Torres, Mileni, Momongan, Christian Philippe, Rodriguez, Michelle, Rondez, Chariz Christine, Villaver, Analiza,& Oblad, Maridel <b>Topic:</b> Translanguaging in an Online Student Volunteerism to Develop Elementary Children's Math Skills	
<b>教學區 #313 教室 Presentations</b>  Multiliteracy/ Pronunciation/ Vocabulary	<b>K.</b>	<b>Moderator:</b> Chen, I-Chien (陳怡倩) Chen, I-Chien (陳怡倩) <b>Topic:</b> College Students' Learning Preferences and Perceptions in the Post-pandemic Era
		Tai, Hsuan-Yu (戴宣毓) <b>Topic:</b> Research on the Variability Obligation/Necessity in L2 Academic Writing
	<b>L.</b>	<b>Moderator:</b> Chung, Shu-Hua (鍾淑華) Wang, I-Chun (王儀君) <b>Topic:</b> Ethnicity, Cultural Identity and Imperial Spectacles: Marston's Sophonisba and Calderon's Cenobia
		Chung, Shu-Hua (鍾淑華) <b>Topic:</b> Teaching Fairy Narrative and Elements in <i>A Midsummer Night's Dream</i>
	<b>M.</b>	<b>Moderator:</b> Chen, Sophia Hsiu-Chieh (陳秀潔) Chen, Sophia Hsiu-Chieh (陳秀潔) <b>Topic:</b> Incorporating Sustainable Development Goals in the Intercultural-Bilingual



		Classroom: A Literary-Perspective Approach
		<b>TBA</b>
	<b>N.</b>	<b>TBA</b>
		<b>TBA</b>
<b>教學區 #322 教室 Presentations/ Culture/ Identify/ Technology</b>  <b>Featured Speakers' Workshop</b>	<b>K.</b>	<b>Moderator:</b> Yu, Bin-Bin (于彬彬) Yu, Bin-Bin (于彬彬) <b>Topic:</b> Revisiting College Students' Translation of Chinese Particle <i>De</i> into English <b>TBA</b>
	<b>L.</b>	<b>Moderator:</b> Yeh, Ling-Miao (葉玲妙) Yeh, Ling-Miao (葉玲妙) <b>Topic:</b> Negotiation of Identity in an EFL Context: Challenge and Opportunity <b>TBA</b>
	<b>M.</b>	Freiermuth, Mark R. <b>Topic:</b> Giving Good Conference Presentations: A Journey Not a Destination (Featured Speakers' Workshops)
	<b>N.</b>	Freiermuth, Mark R. <b>Topic:</b> Giving Good Conference Presentations: A Journey Not a Destination (Featured Speakers' Workshops)
	<b>K.</b>	<b>TBA</b>
<b>教學區 #328 教室 Featured Speakers' Workshops</b>	<b>L.</b>	Zhang, Lawrence <b>Topic:</b> Does Process-Genre Pedagogies Work for Improving Student Writing Performance: A Report from a Classroom-based Intervention Study
	<b>M.</b>	Liu, Dilin <b>Topic:</b> Making Individualize Word Lists for Your Students and for Your Teaching
	<b>N.</b>	Loh, Jason <b>Topic:</b> Evaluating Language Programmes: An Introductory Workshop
<b>CLOSING CEREMONY</b>		