

2022/ The 31st ETA-ROC International Symposium on English Teaching & Learning, English for Specific Purposes International Conference & The 21st Academic Forum of National Taipei University of Business

Conference Dates: November 4–6, 2022 (10:00-17:40, Friday; 08:00-17:40, Saturday and Sunday)

Venue: Chengxi Building, National Taipei University of Business, Taipei City

Tentative Conference Schedule

DAY 1

Day 1	Friday, November 4 (Afternoon)	國際會議廳
10:00-10:20	Registration	
10:20-12:00	<p style="text-align: center;">Panel Discussions</p> <p>Moderator: 劉顯親</p> <p>Panelists: 吳文琪/亞洲大學、籃玉如/台灣師範大學、葉惠菁/雲林科技大學</p> <p>Topic (TBA)</p>	
LUNCH BREAK & BOOK EXHIBIT		
12:40-14:20	<p style="text-align: center;">Panel Discussions</p> <p>Moderator: Chen, Wei-yu (陳瑋瑜)</p> <p>Panelists: Chen, Wei-yu (陳瑋瑜), Yang, Cheng-hao (楊承豪), Hong, Chenwen (洪倩文) & Lin, Shu-wen (林淑雯)</p> <p>Let's Grow Together: A Mentorship Program for Faculty Development in NTUB</p>	
BREAK		
14:30-16:10	<p style="text-align: center;">Panel Discussions</p> <p>Moderator: Lin, Eric Yen-Liang (林彥良)</p> <p>Panelists: Guo, Siao-Cing (郭筱晴), Yen, Ai-Chun (嚴愛群), Lin, Yi-Ti (林怡弟)</p> <p>Lin, Eric Yen-Liang (林彥良) & Kim, Soyeon</p> <p>Examining EMI Practices in Higher Educational Institutions</p>	

DAY 2

Day 2	Saturday, November 5 (Morning)	國際會議廳
08:30-09:30	<p align="center">Featured Speakers' Presentations (Online)</p> <p>Moderator: 吳文琪 Glenn Robert Stockwell, Waseda University, Japan Mobile Learning in a Rapidly Changing World</p>	
09:30-10:00	<p align="center">Opening Ceremony</p> <p>President, National Taipei University of Business, Hsing-chin Lee (Chairperson, Department of Applied Foreign Languages-National Taipei University of Business), President Yen-liang Eric Lin (President of TESPA) & Andy Leung (President of ETA-ROC)</p>	
	<p align="center">BREAK</p>	
10:10-11:10	<p align="center">TESPA Keynote Speaker's Presentations (Online)</p> <p>Moderator: Yen-Liang Eric Lin (林彥良) Helen Louise Basturkmen, University of Auckland, New Zealand Directions in ESP Research with Reference to the Asia Pacific Region</p>	
	<p align="center">BREAK</p>	
11:20-12:20	<p align="center">Featured Speakers' Presentations (Online)</p> <p>Moderator: 李思穎 Xuesong (Andy) Gao (高雪松), University of New South Wales, Australia Empowering Language Teachers for a Multilingual World</p>	
	<p align="center">LUNCH BREAK & BOOK EXHIBIT</p>	
12:30-13:00	<p align="center">Poster Sessions</p> <p>Yu-Tung Chen (陳雨彤) The Effect of Reading Recovering on Third Grades in Taiwan</p> <p>Pin-Hsuan Huang (黃品瑄) & Shu-wen Lin (林淑雯) Integrating SDGs into a Higher Education General English Course—Sustainable Tourism</p> <p>Guo, Siao-Cing (郭筱晴) & Chien-Yu Lu (呂建樵) Developing Techniques for Online Storytelling during the Pandemic</p> <p>Tagane, Yuichi Academic Cheating at English-Medium University</p>	
13:10-14:10	<p align="center">Featured Speakers' Presentations</p> <p>Moderator: 賴暄堯 Huei-chun Teng (鄧慧君), National Taiwan University of Science and Technology, Taiwan Investigation of Strategy Use for TOEFL Speaking Test</p>	
	<p align="center">BREAK</p>	

14:20-15:20	<p style="text-align: center;">Featured Speakers' Presentations (Online)</p> <p>Moderator: 李幸瑾 Renate Link, Aschaffenburg University of Applied Sciences, Germany Teaching Mediation Skills in the English Language Classroom</p>
	BREAK
15:30-16:30	<p style="text-align: center;">Featured Speakers' Presentations</p> <p>Moderator: 梁耀南 Chao-ming Chen (陳超明), Chihlee University of Technology, Taiwan 以素養導向的 EMI 雙語教育模式：如何與學生進行連結</p>

Day 2	Saturday, November 5 (Morning)	教室#1
08:30-09:30	<p align="center">Presentations</p> <p>Moderator: Hui chih Wang (王惠芝) Hui chih Wang (王惠芝) & Shih, Harry (石孟鈞) Development of Creative Teaching Materials and Graphic Organizers</p> <hr/> <p>Chia-Yi Li (李嘉宜) Scaffolding Speaking Engagement in EFL Speaking Classroom</p>	
09:30-10:00	<p align="center">Opening Ceremony (C Hall)</p>	
10:10-11:10	<p align="center">Presentations</p> <p>Moderator: I-Chun Wang (王儀君) I-Chun Wang (王儀君) Teaching Plague Discourse in College English Classroom</p> <hr/> <p>Tzu-Ling Huang (黃子玲) Character Education Motivates Language Learners to Obtain Quality Education</p>	
	<p align="center">BREAK</p>	
11:20-12:20	<p align="center">Presentations</p> <p>Moderator: I-Chun Chen (陳怡君) I-Chun Chen (陳怡君) Student Perceptions of Collaborative Digital Graphic Organizers</p> <hr/> <p>I-Chien Chen (陳怡倩) College Digital-Native English Learners' Learning Styles</p>	
	<p align="center">LUNCH BREAK & BOOK EXHIBIT</p>	
13:10-14:10	<p align="center">Presentations</p> <p>Moderator: Hsu, Lisa (徐琍沂) Shu-wen Lin (林淑雯), Bollen, David & Humphreys, Gareth University English Professors' Reflection on Pandemic-instigated Pedagogical Changes and Professional Development</p> <hr/> <p>Hsu, Lisa (徐琍沂) How a Teacher's Belief Impacts on Students' English Learning?</p>	
	<p align="center">BREAK</p>	
14:20-15:20	<p align="center">Presentations</p> <p>Moderator: Jeng-Jia Luo (羅正佳) Jui-Jung Tsao (曹睿榮) & Shu Hui Chen (陳淑慧) The Use of Portfolio Assessment in an EFL Reading Course</p> <hr/> <p>Jeng-Jia Luo (羅正佳) Non-English Majors' Expectations of Freshmen English Course: A Longitudinal Study</p>	

Day 2	Saturday, November 5 (Morning)	教室#2
08:30-09:30	Presentations	
	Moderator: Wei-the Lee (李維德) Jung-Yi Lee (李瑤奕) Taiwanese Preservice Teachers' Incorporation of Translanguaging in Bilingual Lesson Plans	
	Brower, Robert Francis (林孟良) Simplified English Literature and Fidelity to Reality	
09:30-10:00	Opening Ceremony (C Hall)	
10:10-11:10	Presentations	
	Moderator: Hsu, Angela Yi-ping (徐憶萍) Chang, Abby I-hsin (張宜馨) & Hsu, Angela Yi-ping (徐憶萍) Multimodal Communicative Affordances in the Three Minutes Thesis Competition	
	Chiu, Ivy Yu-ting (邱郁庭) & Hsu, Angela Yi-ping (徐憶萍) Co-teaching in an Experimental Bilingual Program: Implementations and Challenges	
	BREAK	
11:20-12:20	Presentations	
	Moderator: Hsing-chin Lee (李幸瑾) Hsing-chin Lee (李幸瑾) & Guan Syun Chen (陳冠勳) A Corpus Study of Dystopian Novels: Vocabulary Difficulty, Futurism, Optimism in Dystopian Novels	
	Wen-Hsien Hsu (許文僊) Applying Research-Informed Principles to English Listening Pedagogic Practice	
	LUNCH BREAK & BOOK EXHIBIT	
13:10-14:10	Presentations	
	Moderator: Tzu-chia Chao (趙子嘉) Chiu, Jean (邱怡靜) Integrating Sustainable Development Goals in an EFL Intercultural Communication Course in Taiwan	
	Tzu-chia Chao (趙子嘉) Intercultural Learning with Bob Dylan's Song Lyrics in an English Language Classroom: Benefits and Challenges	
	BREAK	
14:20-15:20	Presentations	
	Moderator: Siao-cing Guo (郭筱晴) Siao-cing Guo (郭筱晴), Chia-ying Lin (林加縈), Chun-Syu Yang (楊淳旭) & Yi-wen Tsai (蔡宜廷) Online Support to Bolster Rural Students' English Learning	
	Yan-Jin Pan (潘彥瑾) Exploring Collaborative Online International Learning on Cultivating Intercultural Communicative Competence	

Day 2	Saturday, November 5 (Morning)	教室#3
08:30-09:30	<p align="center">Presentations</p> <p>Moderator: Phillips, Brian David (羅狼仁) Phillips, Brian David (羅狼仁) Table Top Role-Playing Sequence for Language Classrooms</p> <hr/> <p>Yen-Ning Tsui (崔晏寧) & Yun-chen Yen (顏允真) Practitioner Inquiry as a Path to Enhancing English Language Teaching</p>	
09:30-10:00	<p align="center">Opening Ceremony (C Hall)</p>	
10:10-11:10	<p align="center">Presentations</p> <p>Moderator: Hui-chuan Wang (王慧娟) Hui-chuan Wang (王慧娟) SDGs 促進兒童健康福祉之衛教翻譯教學實踐研究</p> <hr/> <p>Sze Ning Maggie Leung (梁斯寧) Raising Students' Linguistic Awareness of Form-meaning Association in Phrasal Verbs</p>	
	<p align="center">BREAK</p>	
11:20-12:20	<p align="center">Presentations</p> <p>Moderator: Ai Chun Yen (嚴愛群) Romadhoni, Mohammad & Ai Chun Yen (嚴愛群) English Anxiety of University Students in EMI Courses</p> <hr/> <p>Romadhoni, Mohammad The English Specific Foreign Language Anxiety of University Students in EMI Courses</p>	
	<p align="center">LUNCH BREAK & BOOK EXHIBIT</p>	
13:10-14:10	<p align="center">Workshops</p> <p>Phillips, Brian David (羅狼仁) & Cheng, Michael C. (鄭傳傑) Online/Offline D&D as an Immersive Environment for Language</p>	
	<p align="center">BREAK</p>	
14:20-15:20	<p align="center">Workshops</p> <p>Yuching Huang (黃又青) 雙語【故事說演】教室劇場的運用</p>	
	<p align="center">BREAK</p>	
15:30-16:30	<p align="center">Workshops</p> <p>Villarreal, Daniel Steve (萬丹青) Job Hunting for Poorfessors—Reflections of a Part-Time EFL Professor</p>	

Day 2	Saturday, November 5 (Morning)	教室#4
08:30-09:30	International Sessions (Pre-recorded)	
	Toland, Sean H. Cultivating Teacher-directed Professional Development in an Online PLN	
	Simmons, Thomas L. (JALT) Emergency Remote Professional Development (ERPD) During COVID-19	
09:30-10:00	Opening Ceremony (C Hall)	
10:10-11:10	International Sessions (Pre-recorded)	
	Marceau, Etienne Bilingual Role Models: Foreign Teachers' Use of Students' First Language	
	MacLean, George Writing and Speaking Activities between Two Universities Using Cloud Collaboration and Feedback Protocols	
LUNCH BREAK & BOOK EXHIBIT		
13:10-14:10	Workshops (Pre-recorded)	
	MacLean, George Effective Rubrics and Feedback Procedures for Assessing Oral Performances in Foreign Language Classes	
BREAK		
14:20-15:20	Workshops (Pre-recorded)	
	Wong, Matilda Creative Ways of Using Literary Texts for Language Practice	
BREAK		
15:30-16:30	Presentations	
	Moderator: Hsiu-chieh Sophia Chen (陳秀潔) Hsiu-chieh Sophia Chen (陳秀潔) Adjusting and Reshaping English Language Education in the New Normal	
	Shu-Yin Yeh (葉書吟) Enhancing Lexical Priming Awareness on EFL Learners through a Data-Driven Learning Approach	

Day 2	Saturday, November 5 (Morning)	教室#5
08:30-09:30	International Sessions (Pre-recorded)	
	Tajika, Hiroko (田近裕子) Conundrum of Learning Vocabulary in Context	
Sameephet, Banchakarn (Thai TESOL) English Medium Instruction Pedagogy		
09:30-10:00	Opening Ceremony (C Hall)	
10:10-11:10	International Sessions (Pre-recorded)	
	Yoshida, Kuniko (吉田国子), Kato, Takayuki (加藤貴之) & Minamitsu, Yoshihiro (南津佳広) How Are Language Proficiency and Self-Regulated Learning Skills Related?	
Minamitsu, Yoshihiro (南津佳広) Enhancing Metalinguistic Awareness through Subtitle Translation		
11:20-12:20	International Sessions (Pre-recorded)	
	Townsend, David James & Dante, Laurence Understanding Anxiety and Presentation Pedagogy	
Townsend, David James Zero to Sixty in 800 Words: Preparing for Academic Writing		
LUNCH BREAK & BOOK EXHIBIT		
13:10-14:10	International Sessions (Pre-recorded)	
	Hara, Takayuki (原隆幸) Redesigning an English Curriculum with SDGs in Japanese Universities	
BREAK		
14:20-15:20	International Sessions (Pre-recorded)	
	Inada, Takako Instructions Focusing on Students' Emotions May Improve Students' English Proficiency	
Matsunaga, Mai A Self-Study Program that Helps Improve Pre-Service Teachers' Pronunciation Skills		
BREAK		
15:30-16:30	International Sessions (Pre-recorded)	
	Mason, Beniko & Ae, Nobuyoshi Story-Listening or List-Learning for Efficient Vocabulary Development?	
Yamamoto, Goro Corpus-based Investigation of Neologisms from the Viewpoint of Lexicography		

DAY 3

Day 3	Sunday, November 6 (Morning)	國際會議廳
08:30-09:30	<p align="center">Featured Speakers' Presentations (Online)</p> <p>Moderator: 黃瑞恆 Yuling You (游毓玲), National Changhua University of Education, Taiwan Analyzing the Linguistic Features in EAP Writers' Multimodal Texts</p>	
BREAK		
09:40-10:40	<p align="center">Featured Speakers' Presentations (Online)</p> <p>Moderator: 史穎君 Dilin Liu (劉迪麟), University of Alabama, USA Using Corpora for Learning Academic Writing: A Systematic Review</p>	
BREAK		
10:50-11:50	<p align="center">Featured Speakers' Presentations (Online)</p> <p>Moderator: 李維德 Morallo, Audrey B., University of the Philippines, the Philippines Analyzing the Philippines' EAPP Curriculum from 21st Century Learning and Student-Centered Learning Perspectives: Opportunities and Challenges</p>	
LUNCH BREAK & BOOK EXHIBIT		
13:10-14:10	<p align="center">Featured Speakers' Presentations (Online)</p> <p>Moderator: 葉蕙菁 Harada, Tetsuo, Waseda University, Japan English Medium Instruction (EMI) in Asia: Conceptual Underpinnings and Practical Issues</p>	
BREAK		
14:20-15:20	<p align="center">Featured Speakers' Presentations</p> <p>Moderator: 陳秋蘭 Yu-Ju Lan (籃玉如), National Taiwan Normal University, Taiwan Research Trends in VR for Language Learning</p>	
BREAK		
15:30-17:10	<p align="center">Panel Discussions</p> <p>Moderator: 陳浩然 Panelists: 李振清、陳浩然、陳秋蘭、戴雅茗 Topic (TBA)</p>	
17:20	Closing Ceremony	

Day 3	Sunday, November 6 (Morning)		教室#1
08:30-09:30	Presentations		
	Moderator: Yu-ling River Chiang (江宇玲) White, Benjamin G. (白班哲明) Change in Sherlock Holmes's Use of Foreign Words and Phrases	Yu-ling River Chiang (江宇玲) Teaching <i>The Ancient Mariner</i> as a Surrealist Poem	
BREAK			
09:40-10:40	Presentations		
	Moderator: C-S, Anna Chang, (錢清香) Ju Chuan Huang (黃如瑄) Effects of EMI on Students' Academic and Disciplinary Vocabulary Development	C-S, Anna Chang, (錢清香) Investigating the Effects of Varying Input Modes on L2 Learners' Vocabulary Acquisition	
BREAK			
10:50-11:50	Presentations		
	Moderator: I-Ru Su (蘇怡如) Jing-yi Huang (黃瀟儀) The Effects of Infographics on Presentations in English	I-Ru Su (蘇怡如) Transfer in Chinese EFL Learners' Narrative Skills: A Multi-competence Perspective	
LUNCH BREAK & BOOK EXHIBIT			
13:10-14:10	Presentations		
	Moderator: Chia-Ling Hsieh (謝佳玲) Chia-Ling Hsieh (謝佳玲), Potikit, Kankanit (朱小娟) & Rodabaugh, Daniel Marvin (羅駿逸) English and Chinese Thank-you Emails: Pragmatic Strategies and Pedagogical Suggestions	Shu-hua Chung (鍾淑華) Teaching the Theme of Time in <i>Shakespeare's Sonnets</i>	
BREAK			
14:20-15:20	Presentations		
	Moderator: Yu-Ling Christie Chang (張玉玲) Bui, Thi Phoung (裴氏芳) & Cheng, Ying-Hsueh (鄭英雪) Needs Analysis of Vietnamese F&B Employees at 5-star Resort	Yu-Ling Christie Chang (張玉玲) Live the Language One's Learning: Experiencing, Embracing, and Enjoying English in One's Daily Lives	
BREAK			

Presentations	
15:30-16:30	Moderator: Hui-Chih Yu (于惠之) Hui-Chih Yu (于惠之) Water as a Symbol: An Approach to Arousing Interest in English Language Learning
	Green, Christopher James (綠軒亞) Online Authentic Materials Effects on Student Motivation in EFL Classes

Day 3	Sunday, November 6 (Morning)		教室#2
08:30-09:30	Presentations		
	Moderator: Chen-Wen Hong (洪倩文) Yen Ting Chen (陳彥廷) & Jui-Jung Tsao (曹睿榮) The Predictive Power of EFL Learners' Possible L2 Writing Selves for Engagement with Teacher Written Corrective Feedback and Self-perceived Writing Proficiency: A Structural Equation Modeling Approach	Chen-Wen Hong (洪倩文) Teaching an Online Academic Writing Course for Everyone?	
	BREAK		
09:40-10:40	International Sessions (Pre-recorded)		
	Vilbar, Aurelio P. E-Student Volunteerism to Develop Communities' English Oral Communication Skills	Shimada, Miori (島田美織) Effect of Anxiety on SLA through Double Case Study	
	BREAK		
10:50-11:50	International Sessions (Pre-recorded)		
	Tanabe, Yoshitaka An Investigation into Elementary School Teachers' Attitudes Towards English Education	Kimura, Maiko & Arao, Hiroko New Vocabulary Learning Method Based on 'EIP (English for Individual Purposes) Approach	
	LUNCH BREAK & BOOK EXHIBIT		
13:10-14:10	International Sessions (Live / Pre-recorded)		
	Faudree, Michael C. (Live) Interactive TOEIC Reading for Hearing Impaired EFL Learners: Japanese University	Matsuzono, Yasunori (松園保則) A Move Analysis of IELTS Writing Task 2 Model Essays	
	BREAK		
14:20-15:20	Workshops		
Kevin Liang (梁克文) & Kim Phillips (金麗霏) Using Retrieval Practice to Learn Vocabulary			

Day 3	Sunday, November 6 (Morning)		教室#3
08:30-09:30	<p align="center">Featured Speaker Workshops (Slides Only)</p> Renate Link, Aschaffenburg University of Applied Sciences, Germany Teaching Mediation Skills in the English Language Classroom		
BREAK			
09:40-10:40	<p align="center">Featured Speakers' Workshops (Slides Only)</p> Audrey B. Morallo, University of the Philippines, the Philippines (PALT) Developing Text-Based Lessons for ESP Classes		
BREAK			
10:50-11:50	<p align="center">Featured Speakers' Workshops (Slides Only)</p> Glenn Robert Stockwell, Waseda University, Japan Publishing Your Academic Research		
LUNCH BREAK & BOOK EXHIBIT			
13:10-14:10	<p align="center">Featured Speakers' Workshops (Slides Only)</p> Xuesong (Andy) Gao (高雪松), University of New South Wales, Australia Addressing Students' Language and Literacy Challenges in CLIL Classrooms		
BREAK			
14:20-15:20	<p align="center">Featured Speakers' Workshops (Slides Only)</p> Harada Tetsuo, Waseda University, Japan Content-based Curriculum Design and Implementation: Principles, Practice and Challenges		
BREAK			
15:30-16:30	<p align="center">Featured Speakers' Workshops (Slides Only)</p> Dilin Liu (劉迪麟), University of Alabama, USA Effective Practices in Using Corpora for Learning/Teaching Academic Writing		

Day 3	Sunday, November 6 (Morning)	教室#4
08:30-09:30	Presentations	
	Moderator: Kun-Lin Shu (舒坤琳) Kun-Lin Shu (舒坤琳) Chinese Homonymic Puns Socio-linguistically Used for Marketing and Fun	
	Hai-Long Huynh (黃海龍) The Use of Cohesive Devices among Students in ESP Classes	
BREAK		
09:40-10:40	Presentations	
	Moderator: Yu-Ting Kao (高郁婷) Ting, Adam (丁鴻儒) Taipei Urban EFL Learners' L1/L2 Performance in GSAT: Case Study	
	Yu-Ting Kao (高郁婷) How to Intervene? A Teacher Education Study on Dynamic Assessment	
BREAK		
10:50-11:50	Presentations	
	Moderator: Su-yi Huang (黃淑宜) Su-yi Huang (黃淑宜) Translators' Use and Abuse of Machine Translation Output	
	Wen-pi Robert Chao (趙文璧) Comparative Analyses of Correction Methods in Collaborative EFL Writing	
LUNCH BREAK & BOOK EXHIBIT		
13:10-14:10	Presentations	
	Moderator: Mao-lin Andrew Chou (周茂林) Kuan-yu Chen (陳冠宇) A Comparison of Sexism in Textbooks between Taiwan and China	
	Mao-lin Andrew Chou (周茂林) A Study of Performing CDA in Four Pieces of Flash Fiction	
BREAK		
14:20-15:20	Presentations	
	Moderator: Li-Wen Chang (張禮文) Kubalik, Jaroslav (古亞達) Raising Engagement via IT-enhanced Drama Projects in Grade 12	
	Li-Wen Chang (張禮文) Reading with Drama: Learning English through Role-play Activities	
BREAK		
15:30-16:30	Presentations	
	Moderator: Bin-Bin Yu (于彬彬) Blasco, David Pierre Antoine (柯大衛) The Promotion of Underused Macrostrategies to Increase Students' Confidence	
	Bin-Bin Yu (于彬彬) College Students' Views on Their Own Behavior in Distance Learning	

Day 3	Sunday, November 6 (Morning)		教室#5
08:30-09:30	Presentations		
	Moderator: Sy-Ying Lee (李思穎) Cheng-Hao Yang (楊承豪) Teaching English, Teaching Humanity: Creating Vital Connections between Learning and Living		
	Lagos, Paulina Valenzuela (范寶琳) & Sy-Ying Lee (李思穎) The Applicability of Reading Illustrated Books with Beginning Spanish Learners		
BREAK			
09:40-10:40	Presentations		
	Moderator: Chuan-Ta Chao (趙娟黛) Fu-Yen Ethan Chiu (邱富彥) & Yuan-Shan Chen (陳媛珊) EFL Students' Pragmatic and Grammatical Development in Collaborative Learning		
	Chuan-Ta Chao (趙娟黛) Thinking Tool to English Business Writing		
BREAK			
10:50-11:50	Presentation / International Sessions		
	Moderator: Pendery, David (潘大為) Pendery, David (潘大為) COVID and Me: Taiwan University Student Experience during the 2020–2021 COVID Pandemic		
	Michael Walker Understanding the Process of Generating Text in Academic Writing		
LUNCH BREAK & BOOK EXHIBIT			
13:10-14:10	Presentations		
	Moderator: Yu-Chih Doris Shih (施佑芝) Yu-Chih Doris Shih (施佑芝) The Importance of Numbers: Training in Statistical Analysis for English Majors		
	Luythong, Chettayakhom (盧傑) Attitude and Engagement Analysis of EFL Students in Different Contexts		
BREAK			
14:20-15:20	Panel Discussions		
	Moderator: Chen, Sophia Hsin-chieh (陳秀潔) Panelists: Hsin-chieh Sophia Chen (陳秀潔), Yu-ling Christie Chang (張玉玲), Yu-Ling River Chiang (江宇玲), Cheng-yi, Eric Lin, (林澄億), Eric C. H. (陳嘉煥) EMI Revisited		