**Call for Papers**

**31stInternational Symposium on English Language Teachingand Book Exhibit**

**ETA-ROC, Taiwan ESP Association &**

**Dept. of Applied Foreign Languages, National Taipei University of Business**

**November 4-6, 2022**

**#321, Sec. 1, Jinan Road, Zhongzheng District, Taipei City, Taiwan**

***Transferable & Transformative: The New Normal in Language Education***

**Email: 2022etaconf@gmail.com**

**Background**

With the fact that dramatic changes occur in all walks of life over the period of pandemic, the development of literacy, along with ways of communication both written and spoken in ourlives, has become a new goal of educational programs.  Reading has been acknowledged not only as a necessary way to access “comprehensible input,” but also a way to advancegeneral literacy skills (Krashen, 1989, 2004). Online reading seems to be a new reality and indispensablein bridging and interrogating people and ideas. Writing has long been a way to enrich thinking, especially when learners are acquiring creative and critical thinking. Similarly, when getting messages across to people, both reading and writing are perfect to eradicate language barriers. Through second languages learning, inclusive of speaking and writing, the conference also encourages bilingualism and EMI teaching formalities. However, things can never be the same after this computer era and COVID-19 pandemic.

The new normal? With the rapid development of technology, everything seems possible: travelling to space, VR dating online, auto-pilot driving, facial recognition, mRNA techniques, digital wallets…, etc. Technological advanced teaching and learning methods are in question. Educators at the various levels of learning—primary, secondary, and tertiary, use cutting-edge devices to assist their teaching and learning. Methods such as project-based, flipped classroom and distance learning/teaching went viral whether we like it or not.

Topics covered in the Conference include, but are not limited to, the following:

 Teaching writing with computers, Attitudes towards Language Practices, The Internet and the Language Classroom, Improving Schools Through Teacher Leadership, Story and Discourse, ELT Curriculum, Online Instruction and Assessment in Post-COVID-19 Pandemic, Language and Society, Writing English Language Tests: Exercises vs. Tests, Foreign Language Research in Cross-Cultural Perspective, Learning Language through Literature, Language Learning Beyond Training, Corpus Linguistics, Tribes of Machine Learning/ Deep Learning in ELT, World Englishes vs. The Singularity of Standard English, The Robotic Engineers and Language Learning, Linguistic inclusivity and Equity in Language Education, Online Learning: The New Normal?, Adult ELT and lifelong learning, Bilingual Education, CLIL, EMI, Curriculum design and material development, Pedagogy and assessment, ELF, EIL, World Englishes, ELT policy, Identity, agency, autonomy, ownership, Interdisciplinary ELT, Linguistics in ELT, Literature in ELT, Strategic language learning,Teacher training and development, Technology and Translation in ELT, Computer Assisted Language Learning

**Language**

The languages of the conference are English and Mandarin Chinese. Papers to be presented in Chinese must have titles and proposals submitted in Chinese. If a proposal is submitted in English, then the paper should be delivered in English.

**Types of Presentations**

Presentations of original studies or effective practices in English or foreign language teaching are invited. There will be six types of presentations:

**Papers.** These are formal lecture presentations on something the presenter has done in relation to either theory or practice. The abstract should include a synopsis of the paper, a central idea, supporting evidence, and a conclusion. The duration is 30 minutes including time for questions and comments from the audience.

**Workshops.** These are demonstrations or discussions which focus on hands-on teaching experiences or techniques and in which the audience is expected to be actively involved. The one-page abstract should include a statement of the presenter’s central purpose and a description of the tasks to be performed during the workshop. The duration is 60 minutes including time for questions and comments from the audience.

**Colloquia.** A colloquium provides both formal presentation and participant discussion. It is a forum for a group of scholars to discuss a current issue in the field and provides an opportunity for discussion among those in attendance. Presenters exchange papers in advance and make formal responses to each other’s positions. The organizer of the colloquium is responsible for securing the participation of people representing various viewpoints in the field before submitting a proposal. Each participant/presenter in the colloquium should submit a one-page abstract and fill out the presentation proposal form. In addition, the organizer should write a one-page abstract which summarizes the content of the whole colloquium in general. The individual abstracts and proposal forms along with the general colloquium abstract must be submitted in one package. The duration is 105 minutes.

**Panel Discussions**. This is an opportunity for a group of scholars to discuss current issues in TEFL and for open discussion among all in attendance. It is less formal than a colloquium; members of the panel present their points of view and exchange opinions with the audience, but they do not give formal paper presentations. The one-page abstract should include, in addition to a synopsis of the issue(s) to be discussed, a brief schedule of the presentations and the discussion time. The duration is 105 minutes.

**Poster Sessions.** A poster session allows for informal discussion with participants during the time that a self-explanatory exhibit is on display. The duration is 30 minutes.

**Publishers’Sessions.** In these sessions, representatives of publishers demonstrate how a textbook or other teaching material can be applied in the classroom. The duration is 60 minutes. **Publishers MUST indicate their session is a Publishers’ Session on the Presentation Proposal Form; otherwise, the session will be vetted as a regular presentation.**

**Criteria for Selection.**All proposals will be subject to a blind review by a team of ELT experts selected by the Conference Organizing Committee. Relevance to the theme of the conference and to English language teaching practice in Taiwan and the neighboring regions, quality of research, and originality of approach are among the major considerations in acceptance of papers. The committee reserves the right to turn down proposals for presentations without assigning reasons.

**Steps in Submitting a Proposal**

(1) Prepare three copies of the abstract without your name or other identifying information. The abstract should be double-spaced (12 point), with one-inch margins, and **fit on one sheet of A4 paper** (about 200 words). (Abstracts written in Chinese or other languages should be typed on computer and follow a similar format.)The **title** should appear on the first line and be **limited to 10 words**.

(2) Prepare one copy of the two-page Presentation Proposal Form (or two forms if there are two presenters, etc.). For Colloquia and Panel Discussions, send one form for EACH member of the panel, including the discussion leader/moderator.

(3) Submit the three copies of the abstract (without your name) and the two-page presentation proposal form (one for each presenter) (English or Chinese)to 2022etaconf@gmail.com by the **March 7, 2022**.

**NOTE: Abstracts sent by facsimile (FAX) will not be accepted.**

**Email submission should be sent to 2022etaconf@gmail.com**

**Presenters will be limited to a maximum of one individual presentation (paper or workshop) and one joint presentation per person.**

**Notification will be announced by April 30, 2022**

**All inquiries pertinent to the conference should be sent by email to 2022etaconf@gmail.com.**

**Office Use Only**

Date Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Decision: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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#### PRESENTATION PROPOSAL FORM Abstract Deadline: March 7, 2022

***(Be sure to complete both sides of the form.)***

Please fill out this form (or a copy of it) and send it along with your abstract. Note that this is the only place where your name and affiliation should appear. Submit only 1 (one) copy of this form (or one copy per presenter if this is a joint presentation) and 3 (three) copies of your abstract without your name or affiliation. Be sure to submit it **2022etaconf@gmail.com**by**March 7, 2022**to **2022etaconf@gmail.com**. To allow greater participation, we can only accept **ONE** abstract per person.

**Name in Chinese** (if applicable): \_\_\_\_\_\_\_\_\_\_\_\_

**Name in English:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Affiliation** (School or Workplace): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(in Chinese and English)

**Position** (Job Title): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Address:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Residents of Taiwan: Please write your complete address in Chinese. You may use either your home or work address.)

**Office Phone:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Home Phone:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fax:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **E-mail:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Are you a member of ETA?** \_\_\_\_\_\_\_\_

**Title of Presentation:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Give your title in the same language in which you will give your presentation. **Limit to 10 English words.**)

**Language of Presentation** \_\_\_English \_**Type of Presentation:**

I am proposing a (please check one)

\_\_\_Paper (30 minutes) \_\_\_Colloquium (105 minutes) \_\_\_Panel Discussion (105 minutes)

\_\_\_Workshop (60 minutes) \_\_\_Poster Session (30 minutes) \_\_\_Publisher Session (60 minutes)

**Topic Area:** (check one)

\_\_\_Primary School Issues \_\_\_Secondary School Issues \_\_\_Teacher Training

\_\_\_Testing and Evaluation \_\_\_Technology \_\_\_Research \_\_\_Other Topics

**Level:** (check one)

\_\_\_Elementary \_\_\_Secondary

\_\_\_College/University \_\_\_Adult Education \_\_\_Language School

**Audiovisual Equipment:** Large rooms will also have a microphone. There will be a rental charge for some equipment, payable along with the registration fee, as indicated below. Do not send AV payment with this form.

(Check relevant items below; items not listed cannot be provided)

\_\_\_No AV equipment needed

\_\_\_LCD Projector (connects to your notebook; presenters planning to use Power Point

(Presenters should bring their own notebook computer.)

Please indicate any days/times on which you cannot present (**limited your unavailability to ONEtime slot only**). **NOTE:** If your paper is accepted, we will do our best to schedule you according to your wishes, but we may not be able to honor your wishes in all cases.

**I CANNOT present on (Please choose only one time slot to indicate your unavailability)**

**November 4 November 5 November 6**

\_\_\_Saturday morning \_\_\_Sunday morning

\_\_\_Friday afternoon \_\_\_Saturday afternoon \_\_\_Sunday afternoon

**Biodata:** Please indicate your educational background, teaching experience, areas of specialization, most recent or significant publications, and other relevant information. If your presentation is accepted, this information will be passed on to the chair of your session to be used when s/he introduces you. *(You may use a separate sheet for your biodata*. *Publishers’ sessions do not require biodata*.)

Send one copy of this form along with 3 copies of your abstract**by March 7, 2022**to the following email address (English or Chinese)**2022etaconf@gmail.com**:

#### For updated information, please see www.eta.org.tw

**Please insert your abstract in the space below**: