

***2020/The Twenty-ninth ETA International Symposium on
English Language Teaching & Book Exhibit***
第二十九屆中華民國英語文教學國際研討會暨書展
Conference Schedule (大會議程)

<i>November 14, Saturday Morning</i> Session A meets from 8:30–9:30 Session B meets from 10:10–11:10 Session C meets from 11:20–12:20	
教學區 328 教室 (Classroom 328) Featured Speakers’ Presentation	A. Moderator: Teng, Huei-chun (鄧慧君) Burns, Anne, Learner Autonomy, Teacher Autonomy and Action Research (Online Featured Presentation)
	9:30-10:00 Opening Ceremony (開幕典禮) Guests: Dr. Wu Po-ching, President of National Ilan University; Jerome Su, President of Bookman Publishing Company; Dr. Andy Leung (President of ETA-ROC)
	B. Moderator: Dai, Wei-yang (戴維揚) Teng, Huei-chun (鄧慧君), A Study of Listening Anxiety and Listening Self-Efficacy of EFL College Students
	C. Moderator: Leung, Yiu-nam (梁耀南) Liou, Hsien-chin (劉顯親), Teaching and Motivating Learners into Corpus-aided English Writing Revision
教學區 314 教室 Writing/ Speaking/ Others	A. Moderator: Blasco, David (柯大衛) Blasco, David (柯大衛), Improving Students’ Oral Communication Skills through Informative Speeches Phillips, David Brian (羅狼仁), Virtually Communicating: Virtual Reality and Language Teaching
	B. Moderator: Chou, Andrew Mao-lin (周茂林) Chou, Andrew Mao-lin (周茂林), A Study of Strengthening Voice in L2’s Writing Chao, Robert Wen-pi (趙文璧), Optimizing Collaborative Writing Tasks via Interchangeable Whiteboards
	C. Moderator: Chang, Anna C-S (錢清香) Chang, Anna C-S (錢清香), Attrition Rates of Linguistic Elements after Explicit Instruction: Multiple Dimensions Pendery, David, The Taiwanese Techno-Self: A Study of Taiwanese University Students and the Construction of Online Identity
	Noon, General Meeting

教學區 322 教室 Literature/ Workshop	A. Moderator: Wang, I-chun (王儀君) Wang, I-chun (王儀君), Teaching Shakespeare's <i>Tempest</i> with Digital Technologies (Paper) Huang, Tzu-ling (黃子玲), Language Instructors' Teaching Style Affects Learners' Performance (Paper)
	B. Edwards, Elizabeth Diane (艾語安), Music to Enhance Learning in the Elementary Classroom (Workshop)
	C. Cheng, Michael C. (鄭傳傑) & Phillips, Brian David (羅狼仁), Virtual Reality Interactive Drama: Multi-Platform Multi-Location Educational Experiences (Workshop)
教學區 323 教室 Miscellaneous	A. Moderator: Chou, Min-chieh (周敏潔) Chou, Min-chieh (周敏潔), A Corpus-based Study on L2 Instruction on English Psych Predicates
	B. Moderator: Hsieh, Chia-ling (謝佳玲) Hsieh, Chia-ling (謝佳玲) & Wu, Zhao-Ying (吳昭穎), Discourse Analysis of YouTube Videos and English Teaching Application Shih, Doris Yu-Chih (施佑芝), Taiwanese College Students' Learning about English Teaching: Putting Theories into Practice
	C. Moderator: Chien, Chin-Wen (簡靜雯) Huang, Yun-Yun (黃勻筠) & Chien, Chin-Wen (簡靜雯), Fostering Fifth Graders' Oral Fluency through Cued Dialogues and Clips Liantara, Alyssa Chrisanti, A Study of EFL Speaking Anxiety of Indonesian Graduate Students

<i>November 14, Saturday Afternoon</i> Session D meets from 13:10–14:10 Session E meets from 14:20–15:20 Session F meets from 15:30–16:30 Session G meets from 16:40–17:40	
教學區 328 教室 (Classroom 328) Featured Speakers' Presentation	D. Moderator: Gong, Byron (龔營) Weninger, Csilla, Digital literacy and English Language Teaching: Promises, Pitfalls and Potential (Online Featured Presentation)
	E. Moderator: Witton-Davies, Giles Stroupe, Richmond, Transitioning from Emergency Remote Teaching to Online Learning: Progress, Lessons Learned, and the Way Forward in the Japanese Context (Online Featured Presentation)
	F. Moderator: Lee, Sy-ying (李思穎) Ho, Victor & Li, Cissy Achieving a Better Understanding of Writer-reader Interaction in Academic Discourse: The Metadiscourse-Stance-Participation Framework (Online Featured Presentation)
	G. Moderator: Dai, Wei-yang (戴維揚) Gong, Byron (龔營), Four Key Issues on Quality College ELT Education in Taiwan

<p>教學區 322 教室 Publisher's Session/ Others</p>	<p>D. 黃宗嫻 (師大附中英語教師), 挑戰常規的少年閱讀 (書林)</p>
	<p>E. 楊禎禎 (Scholastic 出版社亞洲區繪本顧問), 英文繪本裡的跨學科應用 (書林)</p>
	<p>F. Tang, Haidi (鄧海蒂), 快快樂樂學英文:台灣偏鄉地區教學經驗分享</p>
	<p>G. Moderator: Liao, Cathy Yi-hung (廖宜虹) McClung, Robert J., Barr, Michael David & Liao, Cathy Yi-hung (廖宜虹), Tandem Lessons for the 21st Century Yu, Bin-bin (于彬彬), EFL Students' Translation of Chinese Particle <i>De</i>: A Case Study</p>
<p>教學區 323 教室 Miscellaneous</p>	<p>D. Moderator: Chen, Yulin (陳育琳) Chen, Yulin (陳育琳) & Wu, I-chun (吳宜錚), Foreign Language Learners' Learning Motivation and Technology Acceptance with E-Learning</p>
	<p>E. Moderator: Wang, Chaochang (王兆璋) Cheng, Hsing-Fu (鄭杏孚), Duo, Pey-Chewn (杜佩純), Wang, Chao-chang (王兆璋) & Chen, Hsiang-I (陳祥頤), The Roles of Communication Orientations and Learner Variables in L2 Communication Intention in Project-Based Teaching Contexts Chen, I-chien (陳怡倩), A Phenomenological Study on Mobile-enhanced English-speaking Contexts</p>
	<p>F. Moderator: Chen, Yu-lin (陳育琳) Buu-Buu, Tran, Chen, Yi-Chen, Chen, Yulin, Hairston, Walter Trey Dominic, Lin, Chia-Yen & Ken, Rapport Management in Oral Defenses in Taiwan Universities (Workshop)</p>
	<p>G. Moderator: Li, Chia-yi (李嘉宜) Li, Chia-yi (李嘉宜), Self-rated and Peer Evaluation Initiating Participation and Authenticity with Instant Response System Yao, Huey-fen (姚惠芬), English Literary Education in the Context of English Proficiency: An Action Research Approach</p>
<p>教學區 325 教室 Reading/ Literature/ Pedagogy/ Panel Discussion</p>	<p>D. Moderator: Lee, Sy-Ying (李思穎) Chang, Ting-Wei (張婷瑋) & Lee, Sy-Ying (李思穎), The Joint Effects of Storytelling and Reading on Critical Thinking (Paper) Hsu, Yu-Hsiu (許毓秀), A Reading of "Ambiguity" in Melville's <i>Pierre</i> (Paper)</p>
	<p>E. Moderator: Chen, Chao-chen (陳昭珍) Chen, Chao-chen (陳昭珍) & Lo, Mei-lan (羅美蘭), Implementation of Quality Talks in NTNU General English Class (Special Presentation)</p>
	<p>F. Moderator: Chen, Hsiu-chieh (陳秀潔) 黃玉珮 (佳音英語創辦人), 林佳慧 (佳音英語輔訓部經理), 吳世偉 (金鐘編劇暨劇團導演) & 石玟玢 (佳音英語劇團學生家長), 學英語, 可以兒戲: 以佳音英語劇團為例 Panel Discussion (Sponsored by Joy English)</p>
	<p>G. Moderator: Chen, Hsiu-chieh (陳秀潔) 黃玉珮 (佳音英語創辦人), 林佳慧 (佳音英語輔訓部經理), 吳世偉 (金鐘編劇暨劇團導演) & 石玟玢 (佳音英語劇團學生家長), 學英語, 可以兒戲: 以佳音英語劇團為例 Panel Discussion (Sponsored by Joy English)</p>

November 15, Sunday Morning Session H meets from 8:30–9:30 Session I meets from 9:40–10:40 Session J meets from 10:50–11:50	
教學區 328 教室 (Classroom 328) Featured Speakers' Presentation	H. Moderator: Hsiao, Tsung-yuan (蕭聰淵) Plata, Sterling M., Interdisciplinary Approach to Syllabus Design: The Case of Purposive Communication for SDGs (Online Featured Presentation)
	I. Moderator: Chen Yu-li, (陳祐莉) Hsiao, Tsung-yuan (蕭聰淵), A Meta-Analysis of the Relationship between Language Anxiety and Language Achievement: A Replication
	J. Moderator: Leung, Yiu-nam (梁耀南) Giles, Witton-Davies, Teaching Speaking: Lessons from Research and Experience
教學區 322 教室 Writing/ Pedagogy/ Vocabulary	H. Moderator: Chang, Bolun (張伯綸) Chang, Bolun (張伯綸), Using Grammarly and PiGai as a Tool and a Measurement to Correct EFL Students' Writing in Taiwan Yu, Hui-chih (于惠之), Cross-Cultural Symbolism of Stones: A Teaching Approach to Stimulate EFL Learners
	I. Huang, Sebrina (HQ Academic Department Manager), Generating Writing Projects from Picture Books, Novels, News Events, TED Talks and So Much More! (Sponsored by Cat's Educational Group)
	J. Moderator: Peter, Yane-hao Chen (陳彥豪) 蘇正隆, 從 COVID-19 談時事詞彙的翻譯與教學 (Special Presentation)
教學區 323 教室 Strategy/ Technology/ Workshop	H. Kimura, Maiko (木村麻衣子) & Arao, Hiroko (荒尾浩子), Innovative Strategies to Support Students' Extensive Reading Skills with Mreader (Pre-recorded Video Presentation) Fujio, Misa, Incorporating Digital Technology in English Classes to Foster Globally-Minded Leaders (JACET) (Pre-recorded Video Presentation)
	I. Moderator: Su, Jerome (蘇正隆) Chen, Peter Yane-hao (陳彥豪), Teaching the English Poetry through <i>Interpreters Theater: A Perspective of Intercultural Pentad</i> as Interpreted and Delivered in Both Verbal and Nonverbal Communication (Special Presentation) Ma, Miranda Sin I (馬善儀) & Lee, Alice Shu-ju (李淑珠), The Impact of Student-generated Rubrics in the EFL Writing Classroom (Pre-recorded Video Presentation) Wong, Matilda (黃明蕙), Materials Development: From Photos or Pictures to Language Tasks (Pre-recorded Video Presentation-Workshop)
	J. Chan, Alan Ka-lon (陳嘉麟) and Lei, Riko Ut Meng, Students' Engagement with Online Instruction as Alternative to Real-Class Instruction (Pre-recorded Video Presentation)

	Liu, Shuwen (劉書文) & Chan, I-lei (陳依莉), How to Engage Learners in English Classrooms (Pre-recorded Video Presentation-Workshop)
教學區 324 Literature/ Reading/ Corpus	H. Moderator: Chen, Jung-hsuan (陳容萱) Chen, Jung-hsuan (陳容萱), Hu/Who Is Talking: Narrative Ventriloquism in Kapka Kassabova's Poem "Mister Hu"
	I. Lin, Yi-hsuan (林宜瑄), EFL Students' Reading Performances and Preferences for Print and E-textbooks
	J. Moderator: Yeh, Ling-miao (葉玲妙) Yeh, Ling-miao (葉玲妙), Social Participation and Identity in the ESL Discourse Yeh, Shu-Yin (葉書吟), Corpus Linguistic Approach to Build Lexical Priming from the <i>Wall Street Journal Online</i> and <i>The Economist</i>
教學區 332 教室 Miscellaneous	H. Moderator: Chu, Po-ying (朱珀瑩) Chu, Po-ying (朱珀瑩), How Students Benefit from Self-created Learning Opportunities Chen, I-Chun (陳怡君), Facilitating Reading Comprehension with Interactive Response System: A Pilot Study
	I. Moderator: Lee, Wei-teh (李維德) Lee, Jung-yi (李瑤奕) & Lee, Wei-teh (李維德), A Study of Exploring Taiwanese Students' Communicative Competence through an English Summer Camp Chu, Hsiu-yu (朱秀瑜), Vocabulary Instruction and Assessment in an EFL Listening and Speaking Course
	J. Moderator: Hsu, Hui-ling (許慧伶) Hsu, Hui-ling (許慧伶), Wear Your Heart on Your Tee! Shirts That Speak Volumes Hsu, Lisa Li-Yi (徐琍沂), What Can We Learn from Jesus? Flipped Teaching Approaches? An Interview Outcome from Christian Educators

November 15, Sunday Afternoon	
Session K meets from 13:10–14:10 Session L meets from 14:20–15:20 Session M meets from 15:30–16:30 Session N meets from 16:40–17:40	
教學區 322 教室 Writing/ Pedagogy	K. Moderator: Hsu, Angela Yi-ping (徐憶萍) Hsu, Angela Yi-ping (徐憶萍) & Li, Yvonne Mei-Chiang (李美江), CLIL Practice in Primary Education-Implementations and Challenges Huang, Yu-wen (黃郁文) & Hsu, Angela Yi-ping (徐憶萍), English Language Portfolios—Effective Tools to Document Learning Progress
	L. Moderator: Wang, Yu-chih (王毓芝) Wang, Yu-chih (王毓芝), Minimizing English Writing Anxiety through Collocation Pattern Instruction in Composition Classes Wu, Marven Yue-Feng (吳岳峰), Exploring Explicit Phonics

	<p>Instruction in Teaching a Vision- Impaired EFL Learner: A Tactile 3D Model</p> <p>M. Moderator: Wang, Pei-ling (王佩琳) Wang, Pei-ling (王佩琳), E-storybook: Enhancing College Students' Creativity and Narrative Writing White, Benjamin (白班哲明), Self-Mentions Use in Different Types of Medicine Journals</p> <p>N. Moderator: Villarreal, Daniel Steve (萬丹青) Villarreal, Daniel Steve (萬丹青), Freelance Writing for Poorfessors—Writing for Income, Rather than Promotions Wen, Yu-ling (溫鈺伶), Fostering Taiwanese EFL Low-achievers' Character and Grammatical Awareness through Animations</p>
<p>教學區 323 教室 Miscellaneous</p>	<p>K. Moderator: Huang, Jing-yi (黃瀾儀) Huang, Jing-yi (黃瀾儀), STEM Content Learning in English with CLIL: A Case Study Tsao, Jui-jung (曹睿榮), Does L2 Writing Self-efficacy Matter in Boosting EFL Learners' Engagement with Written Corrective Feedback?</p> <p>L. Moderator: Shu, Kun-lin (舒坤琳) Lan, Shu-wen (藍淑雯), What Makes Effective English-medium Courses in Taiwan? International Students' Voices Shu, Kun-lin (舒坤琳), Beyond Perfectionist: A Case Study of a Japanese Kid in an Elementary School</p> <p>M. Moderator: Luo, Jeng-Jia (羅正佳) Luo, Jeng-Jia (羅正佳), Thinking beyond the Text of a Graded Reader Ting, Adam (丁鴻儒), Passive Voice in College Entrance Examination Writing and English Textbooks</p> <p>N. Krishnan, Szarmilaa Dewie, Online Gamified Learning to Enhance English Language Teachers' Professional Competencies (MELTA) (Pre-recorded Video Presentation) Ueda, Marisa (上田真理砂), Diagonistic EFL Listening Teaching Strategies to Enhance Learners' Proficiency (Pre-recorded Video Presentation)</p>
<p>Featured Speakers' Workshops</p>	<p>Showcase of the Featured Speakers' Workshops Which Can Be Downloaded from the Website Burns, Anne, Investigating Technology in Your Classroom through Action Research Ho, Victor, Writer-reader Interactional Competence Plata, Sterling M., Localizing the SDGs in the English Classroom Stroupe, Richmond, From Emergency Remote Teaching to Online Learning: Planning an Effective Transition Weninger, Csilla, Memes in the Language Classroom: Really?</p>
	<p>CLOSING CEREMONY</p>